

Within Reach

St. Petersburg College

SPC

5 x 180 Plan



November 2012



The College Experience

New Student Orientation

FTIC Students who tested into 2 or more developmental courses must attend NSO and enroll in SLS 1101 and 1126. Beginning Spring 2013 it will be all students who test into 1 or more developmental courses.

- **Data Update:**
 - **3,040** participants since Fall 2011 pilot
 - **4,267** Advising communications to Fall 2012 NSO students
- **Lead Measures**
 - Number of students attending NSO
 - Number of NSO students reached during first three weeks of the term
 - Number of NSO students with continuous enrollment
 - Number of NSO students involved in campus activities
- **Perspective on Initiative Success**
 - On target with content and organization, however there's much work to be done in evaluating student satisfaction with NSO and academic success.
 - The contact with students has not been properly formalized making data collection inefficient.
- **Next Steps**
 - Survey NSO students early on to learn more
 - Create a data base to track contacts with NSO participants
 - Develop a feedback loop for continuous improvement



Individualized Learning Plans

All students will complete Individualized Student Learning Plans (MLP 4.0)

- **Data Update:**
 - **904** of 1419 SLS 1101 students initiated plans (63.7%)
 - **258** of 1419 SLS 1101 students fully completed (18.2%)
 - **6,911** of 33,254 SPC student body (20.8%) initiated plans
- **Lead Measures**
 - % of SLS cohort students entering one or more terms in learning plan
 - % of SLS cohort students completing learning plans
 - % of total student body entering one or more terms in learning plan
- **Perspective on Plan Success**
 - *Significant progress* in SLS 1101 Classes in summer and fall semesters
 - On schedule with student body use
- **Next Steps** - Expand ILPs to students beyond SLS -1101 Classes
 - Financial Aid Recipients, Student Gov't, MAX Club, Veterans, Latinos United, Women on Way, SSS/TRIO Program
 - Students requesting Advising, Other populations
 - More emphasis with SLS instructors on plan completions
 - Re-assess relative weight of ILP in SLS 1101 course

Integrated Developmental & Career Advising Services

All FTIC students should complete in-depth developmental and career advising including a seven item questionnaire and a career assessment inventory.

- **Data Update:**
 - **3,334** students have completed the Focus2 inventory.
 - **506** students completed developmental advising and assigned green (55%), yellow (26%) or red (19%).
 - **513** students have completed Optimal Resume
- **Leading Measures:**
 - % of students who complete the 7 questions and developmental advising process
 - % of students who use career services
 - Student satisfaction with career services identified by CCSSE and SPC Enrolled Student Survey data)
- **Perspective on Initiative Success:** With Focus 2 and Optimal resume, we're on task and progressing. *Developmental advising, is still a major work in progress.*
- **Next Steps:**
 - Develop an integrated way to report metrics from several databases.
 - Review policy on advising and making advising mandatory for FTIC (assess resource requirements)
 - Upgrade advisor training to improve developmental advising process and student experience.



Early Alert System

Faculty who teach developmental courses will use the Early Alert System when a student is at risk for failure.

- **Data Update**
 - **558** Alerts have been generated in a 12 week period.
 - **86 of 188** (54%) class sections submitted early alerts
 - Average alert per success coach – **10**
- **Lead Measures**
 - Number of Alerts per class
 - Number of students receiving assistance from Coach/Advisor
 - Number of students successful in target courses (C or Better)
- **Perspective on Initiative Success:** *Still a work in progress* – positive reception by faculty and staff, however capturing data from the success coaches regarding the intervention has been challenging.
- **Next Steps**
 - Further development of systematic processes for use by faculty and staff
 - Develop and implement additional training for success coaches and faculty
 - Enhance reporting features



Out of Classroom Support

Our out of class learning resources will be available for all students to prepare for college success.

- **Data Update:**
 - **51,310** (76% increase) total visits in first 12 weeks of the semester - (tutoring, computer help, workshops, ANGEL assistance, etc.)
 - **7,905** students received Library Instructions (71% of SLS 1101= library instruction)
 - **105** FT faculty provide students with tutorial services weekly in the learning centers (150.25 hour per week)
- **Lead Measures**
 - Number of students using learning tutorial services
 - Number of support services (class visits, library instructions)
 - Number of workshops
- **Perception on Initiative Success** - *Still a work in progress*, faculty participation has increased, student service use has significantly increased and LSC staff are actively engaged.
- **Next Steps**
 - Reduce the negative stigma of using tutorial services and create a “hub” for learning that is a routine part of the student college experience.
 - Design a systemic process to capture data and use it for improvement.

What We've Learned

- Achieving student success is everybody's job!
- Activities and services critical to student success must be required.
- Additional training is needed to infuse student success into the College's culture.
- The identification and tracking of leading and lagging indicators are essential for the success of these strategic initiatives.



Finish What They Start



Questions



November 20, 2012

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President *WDL*

SUBJECT: Personnel Report

Approval is sought for the following recommended personnel transactions:

HIRE Budgeted			
Effect. Date	Name	Department/Location	Title
10/15/2012	Miles,Brian P.	College Attorney DO	Associate General Counsel
10/8/2012	Schuett,Jacquelyn R	Strategic Policy Institute	Crd. II, Proj.-Inst.Strategic
10/29/2012	Arwood,Richard Charles	Custodial Services SE	Custodial Supervisor
11/5/2012	Pleasant,James D	Custodial Services SE	Custodian
10/29/2012	Smith,Suzette Amolo	Custodial Services SPG	Custodian
10/15/2012	Sheehy,Steven P	Maintenance Services AC	Senior Facilities Specialist

HIRE Temporary/Supplemental			
Effect. Date	Name	Department/Location	Title
10/26/2012	Briggs,Jeffrey B	Nursing HC	Adjunct Bach Prog.
10/24/2012	Hollis,William M	District Library DO	General Support
10/15/2012	Marland,Megan Marie	BA Programs/UPC	General Support
10/22/2012	Radloff,Juli Rae	Veterinary Technology HC	General Support
10/15/2012	Bender,Kimberly Horton	Natural Science SE	Instructor - Temporary Credit
11/1/2012	Brock,Dexter	College of Education	Instructor - Temporary Credit
11/1/2012	Collins,Cherie	College of Education	Instructor - Temporary Credit
11/1/2012	Heuertz,Andrew A	College of Education	Instructor - Temporary Credit
11/2/2012	Ivey,James E	Natural Science SE	Instructor - Temporary Credit
10/31/2012	Lewis,Scott A	Interpreter Training CL	Instructor - Temporary Credit
10/15/2012	Miller,Marie H	Business Technologies CL	Instructor - Temporary Credit
11/1/2012	Morgan,Renyou Zhang	Natural Science TS	Instructor - Temporary Credit
10/15/2012	Olexa,Richard A	Natural Science SE	Instructor - Temporary Credit
11/1/2012	Phipps,Tonya M.	College of Education	Instructor - Temporary Credit

10/16/2012	Reynolds,Joseph M	Fine & Applied Arts CL	Instructor - Temporary Credit
10/22/2012	Rice,Donald F	Mathematics TS	Instructor - Temporary Credit
11/1/2012	Scales,William P	College of Education	Instructor - Temporary Credit
11/1/2012	Scarsbrook,Barbara C	College of Education	Instructor - Temporary Credit
10/15/2012	Sevelin,Gary B	Business Technologies CL	Instructor - Temporary Credit
10/15/2012	Sevelin,Gary B	Business Technologies CL	Instructor - Temporary Credit
10/15/2012	Springfield,Katherine G	Letters CL	Instructor - Temporary Credit
10/15/2012	Ulrich,Fred R	Letters SE	Instructor - Temporary Credit
10/15/2012	Williams,Sue Ellen	Letters TS	Instructor - Temporary Credit
10/22/2012	Alexander,Delalle S	Academic & Student Affairs	Instructor- Temporary Non-Cred
10/27/2012	Chang,Chia-Ray	Criminal Justice AC	Instructor- Temporary Non-Cred
10/22/2012	Martin,Richard L	Criminal Justice AC	Instructor- Temporary Non-Cred
11/5/2012	Rezvani,Janet S	Criminal Justice AC	Instructor- Temporary Non-Cred
11/5/2012	Scott,William B	EMS/CME - HC	Instructor- Temporary Non-Cred
11/7/2012	Seymour,Matthew John	Criminal Justice AC	Instructor- Temporary Non-Cred
11/5/2012	Carlson,Julia A	Business Technologies SP	OPS Career Level 2
10/22/2012	Fritts,Charleston Brion	College Reach Out Program DO	OPS Career Level 2
10/25/2012	Schmidt,Janessa A	Registration SPG	OPS Career Level 2
10/13/2012	Apple,Leja M	Student Activities SPG	OPS Career Level 4
10/8/2012	Gifford,Jillian B	BA Programs/UPC	OPS Career Level 4
10/29/2012	Morrel,Kari R	Provost HC	OPS Career Level 4
10/13/2012	Begetis,Dimitrios	District Library DO	OPS Career Level 5
10/7/2012	Lamont,Alison P	District Library DO	OPS Career Level 5
11/1/2012	Malloy,Ryan Allen	District Library DO	OPS Career Level 5
10/24/2012	Spurling,Rachel Lynn	Academic & Student Affairs	OPS Career Level 5
11/6/2012	Wright,Cynthia L	Accounting Services	OPS Career Level 5
10/13/2012	Smith,Dana A	Academic & Student Affairs	OPS Career Level 6
9/21/2012	Smith,Windell K	Center of Excellence Ext DO	OPS Teaching Asst/Interpreter
9/21/2012	Wann,Keith T	Center of Excellence Ext DO	OPS Teaching Asst/Interpreter
10/7/2012	Fleming,Kimberly A	District Library DO	Other Professional- Temporary
10/21/2012	Huff,Kimberly A	District Library DO	Other Professional- Temporary
10/15/2012	Johnson,Leo T	Health Education Ctr Provost	Other Professional- Temporary
11/4/2012	Mills,Abigail R.	District Library DO	Other Professional- Temporary
10/22/2012	Murph,Terri P	Special Programs/Intl Educ DO	Other Professional- Temporary
11/5/2012	Poliquin,Michael R	Social Science SE	Other Professional- Temporary
10/22/2012	Shaw,Crista L	Special Programs/Intl Educ DO	Other Professional- Temporary
10/22/2012	Suitt,Laurie M	Special Programs/Intl Educ DO	Other Professional- Temporary
10/22/2012	Wagh,Suraj P	Health Education Ctr Provost	Other Professional- Temporary
10/26/2012	Brannon,Brandi L	Nursing HC	Supplemental Bach Prog.
10/11/2012	Roberts,Geneo A	Nursing HC	Supplemental Bach Prog.
10/26/2012	Singer,Julia R	Nursing HC	Supplemental Bach Prog.
10/1/2012	Thomas,Kory B	BA Programs/UPC	Supplemental Bach Prog.
11/1/2012	Delgato,Margaret	College of Education	Supplemental Instr - Credit
10/15/2012	Hemme,William A.	Mathematics TS	Supplemental Instr - Credit

11/1/2012	Kearney,Scott P	Business Technologies CL	Supplemental Instr - Credit
10/16/2012	Stewart,Matthew D	Fine & Applied Arts CL	Supplemental Instr - Credit

TRANSFER/PROMOTION Budgeted			
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Effect. Date	Name	Department/Location	Title
10/29/2012	Ortiz-Rosario,Mary Y.	Central Records DO	Administrative Svcs Specialist
12/3/2012	Graham, Gary	Natural Science	Program Director II
10/29/2012	Sorice Jr,Paul Gerald	Provost SE	Sr Technology Support Specialist

FOREIGN TRAVEL			
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Effect. Date	Name	Department/Location	Title
10/30/12-11/04/12	Siegler, Katherine	Baccalaureate Biology	Instructor

To present research findings at a conference sponsored by Piramal Pharmaceuticals in Mumbai, India. The goal is to explore new potential collaborative ventures that may result in the ability to further fund Baccalaureate Biology research projects. This is an international conference of experts in the field of inflammation and the college will be formally recognized.

Not funded from College resources

11/01/12-11/06/12	Matthews, Mark L.	Humanities/FA	Instructor
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To attend the "Shakespeare: Staging in the World" exhibit at the British Museum, visit Warner Bros Studios to tour the movie sets of the "Harry Potter" series in London, UK. The Shakespeare exhibit ties the author's writings to current events and will inform the curriculum for MIRA (Music Industry in Records Arts) by providing examples to frame the discussion of continued observation and the enhancement of worldview becoming an applied concept in art. Similarly, first-hand observation of such things as sound design and other cinema disciplines will be used in composition and production class to demonstrate how scenes are plotted out, constructed and executed. *Not funded from College resources*

Doug Duncan, Senior Vice President, Administrative/Business Services & Information Technology; Patty Curtin Jones, Vice President, Human Resources & Public Affairs; and the Strategic Issues Council Members bringing the actions forward, recommend approval.

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