

# Midtown Educational Specifications

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August 2012 Board of Trustees Meeting

**Presented by Kevin D. Gordon, Ed. D.**  
August 21, 2012

# Overview

August 2012

Review of:

- Student Demographics
- Funded buildable space
- Est. Capacity
- Possible Space
- Other considerations

# Demographics

Fall 2011

August 2012

Enrollment Status	Midtown	Collegewide
PT	72.3%	76.4%
FT	27.7%	23.6%
Ethnicity	Percent	Percent
Black/African American	69.4%	13.6%
Hispanic/Latino	5.2%	8.3%
White	19.10	68%
*Other	6.4%	10.2%
Age Group	Percent	Percent
21 and Under	24%	36.6%
22-25	17.3%	17.7%
26-35	28.9%	24.6%
36+	29.8%	21.2%
Gender	Percent	Percent
Female	63.3%	58.7%
Male	32.7%	38.1%
Unknown	4%	3.2%

\*Other includes Asian, Am. Indian, Hawaiian, and Not Specified

# Maximum funded Sq. Ft

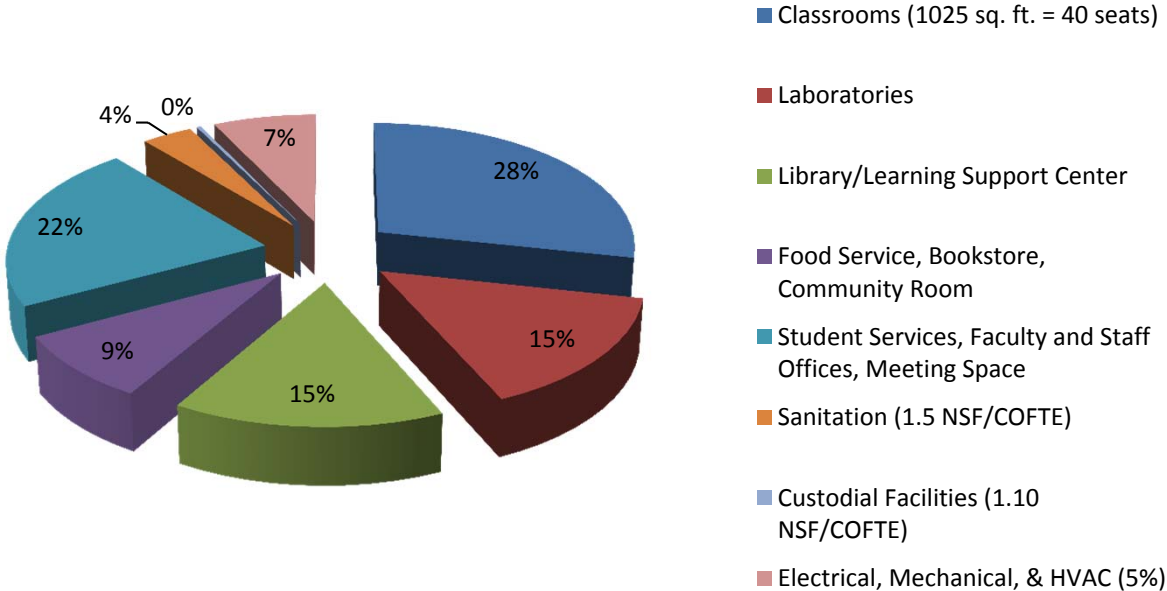
August 2012

- 45,000 sq. ft.
- 3 stories

# Midtown Space Utilization

August 2012

### Percentage of Space Used



# Classrooms/Labs

August 2012



# Library/Learning Space

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# Student Commons/Gathering area

August 2012





# Student Services

August 2012



April 13, 2012

The College Experience Action Plan  
Spring 2012-Spring 2013

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# Offices

August 2012



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# By the Numbers

August 2012

Number	Current	Proposed
Square Footage	10000	45000
Classrooms	6	10
Computer Labs	1	3
Science Labs	0	2
Student Stations	152	538
*Capacity (Daily)	904	3201

\*Daily capacity is based on 538 seats used 7 times daily at 85% times average student course load.

# Next Steps/Questions

August 2012

- Conduct feasibility study to solidify programs of study and space allocation (Business/IT, Health, Human Services)
- Coordinate learning resources and out of class support program needs based on space and projected enrollment.
- Allocate space based on staffing plan
- Ensure community is considered in design and use of the building
- Review/Revisit/Revise Plans

Fall 2012  
Enrollment Update

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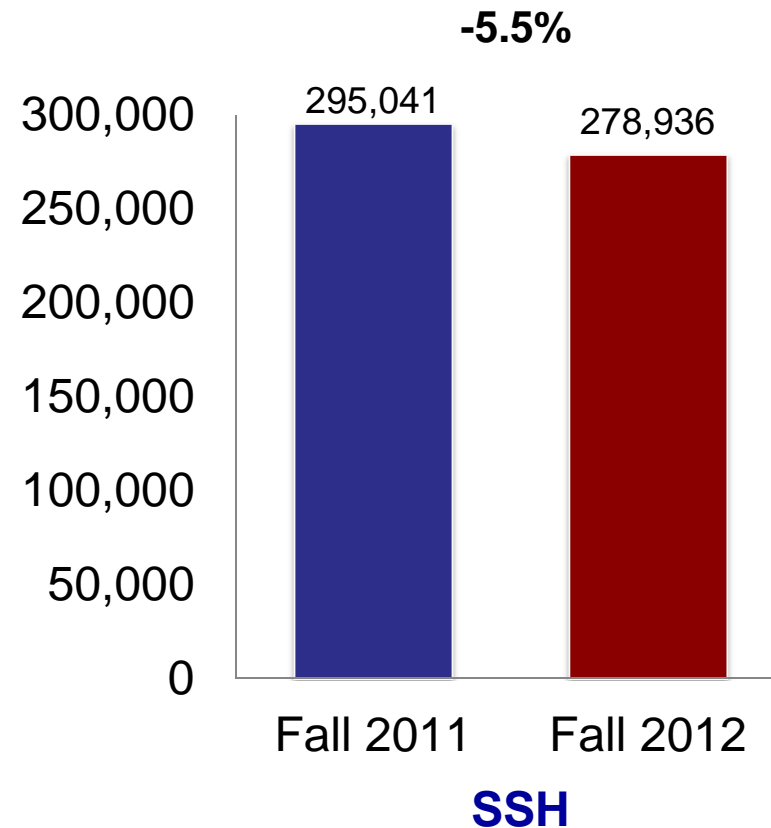
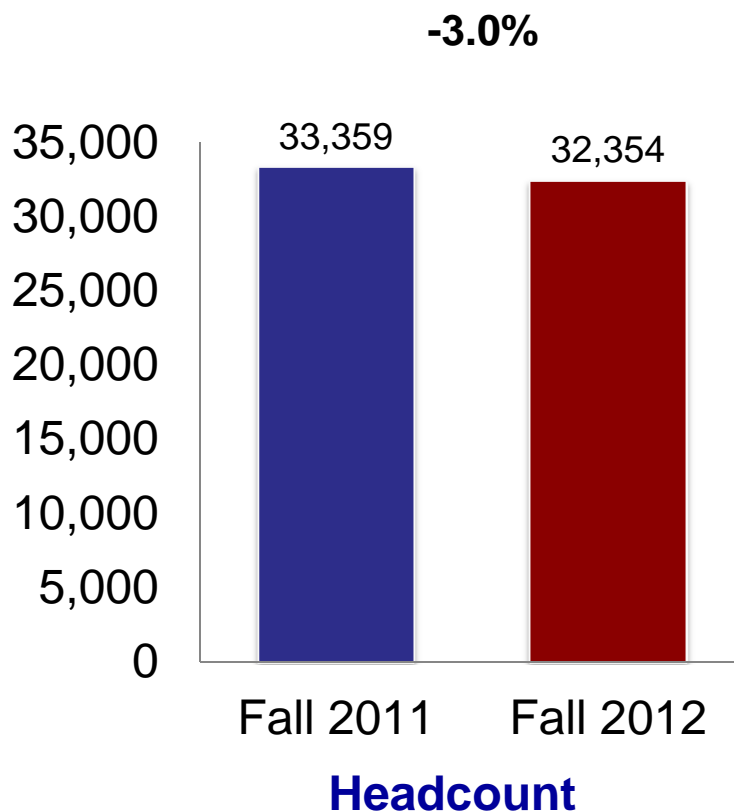
*Board of Trustees Meeting*

August 2012



# Fall 2012 Enrollment *Opening Day*

St. Petersburg College

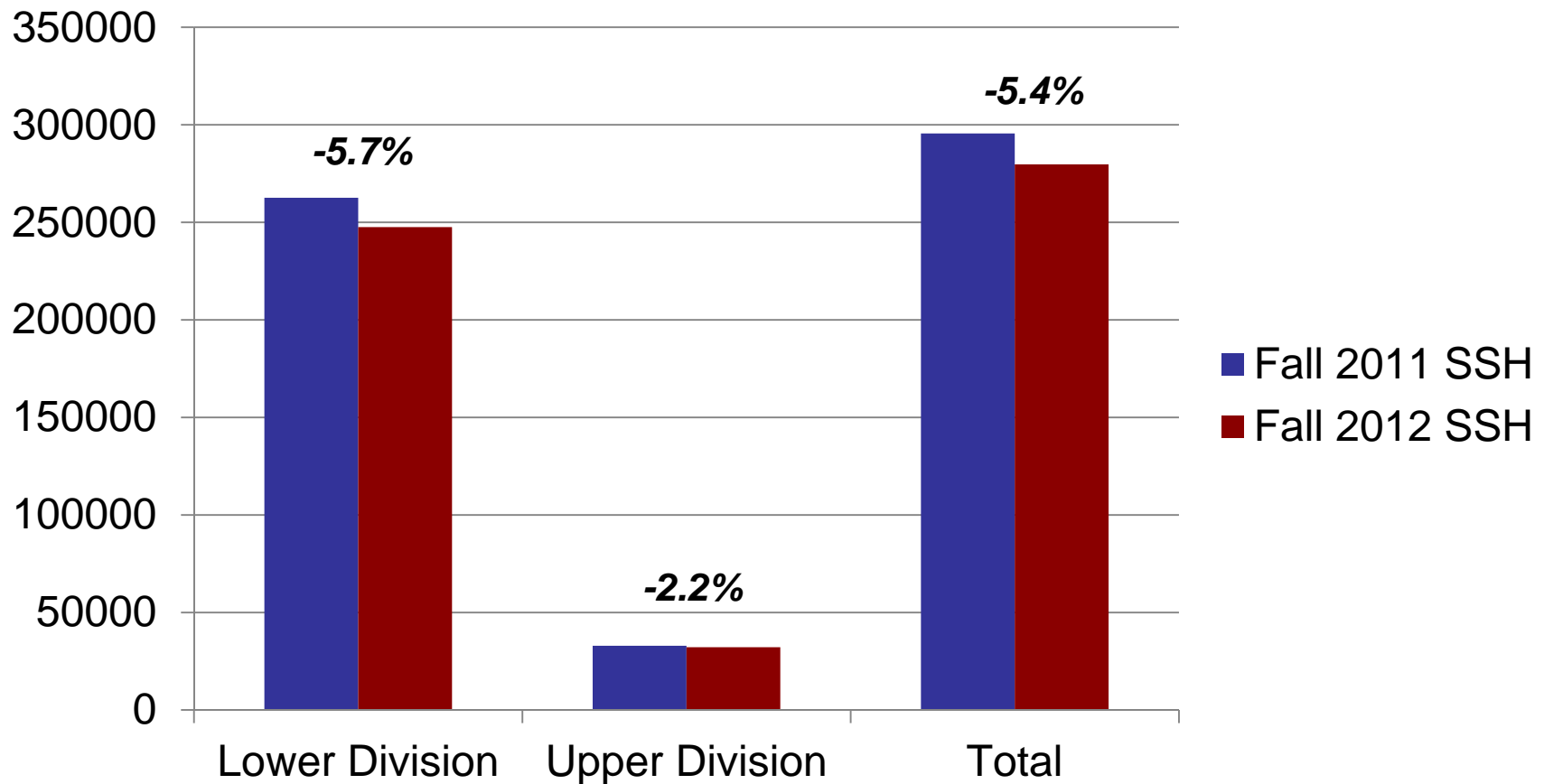


Note: SSH = Student Semester Hours.



# Lower & Upper Division - SSH

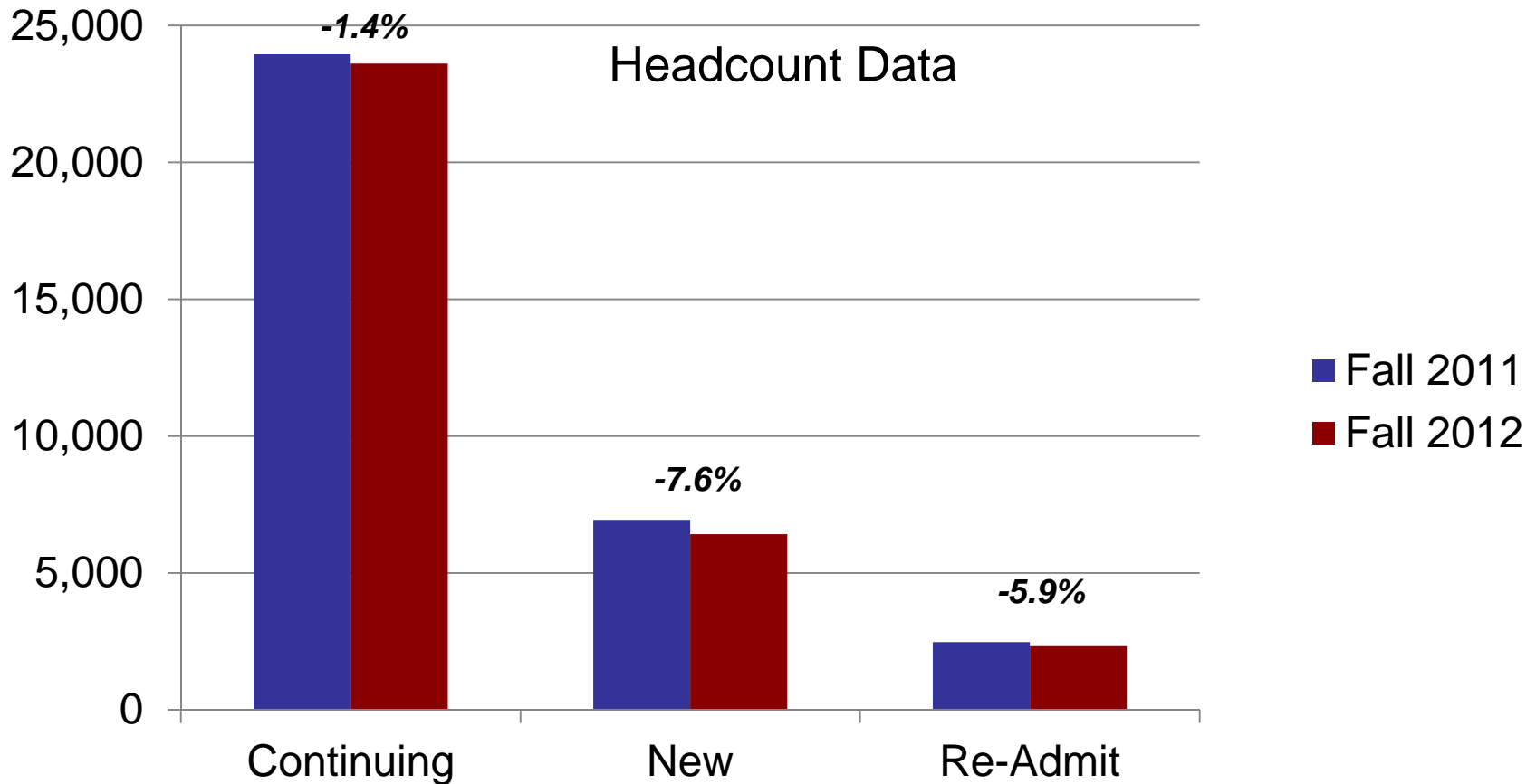
## St. Petersburg College





# Enrollment Type

## St. Petersburg College

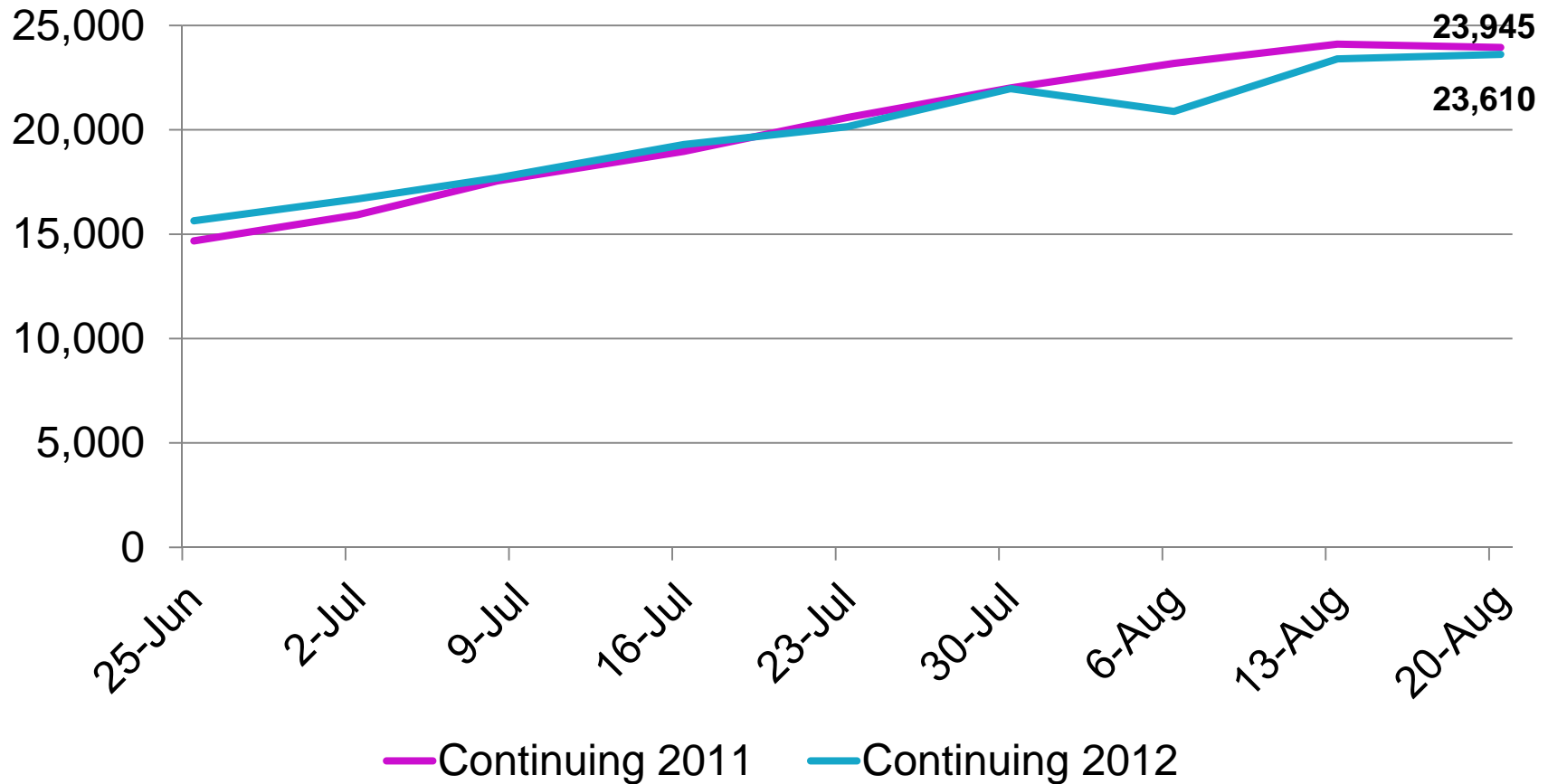






# Continuing Student Trend

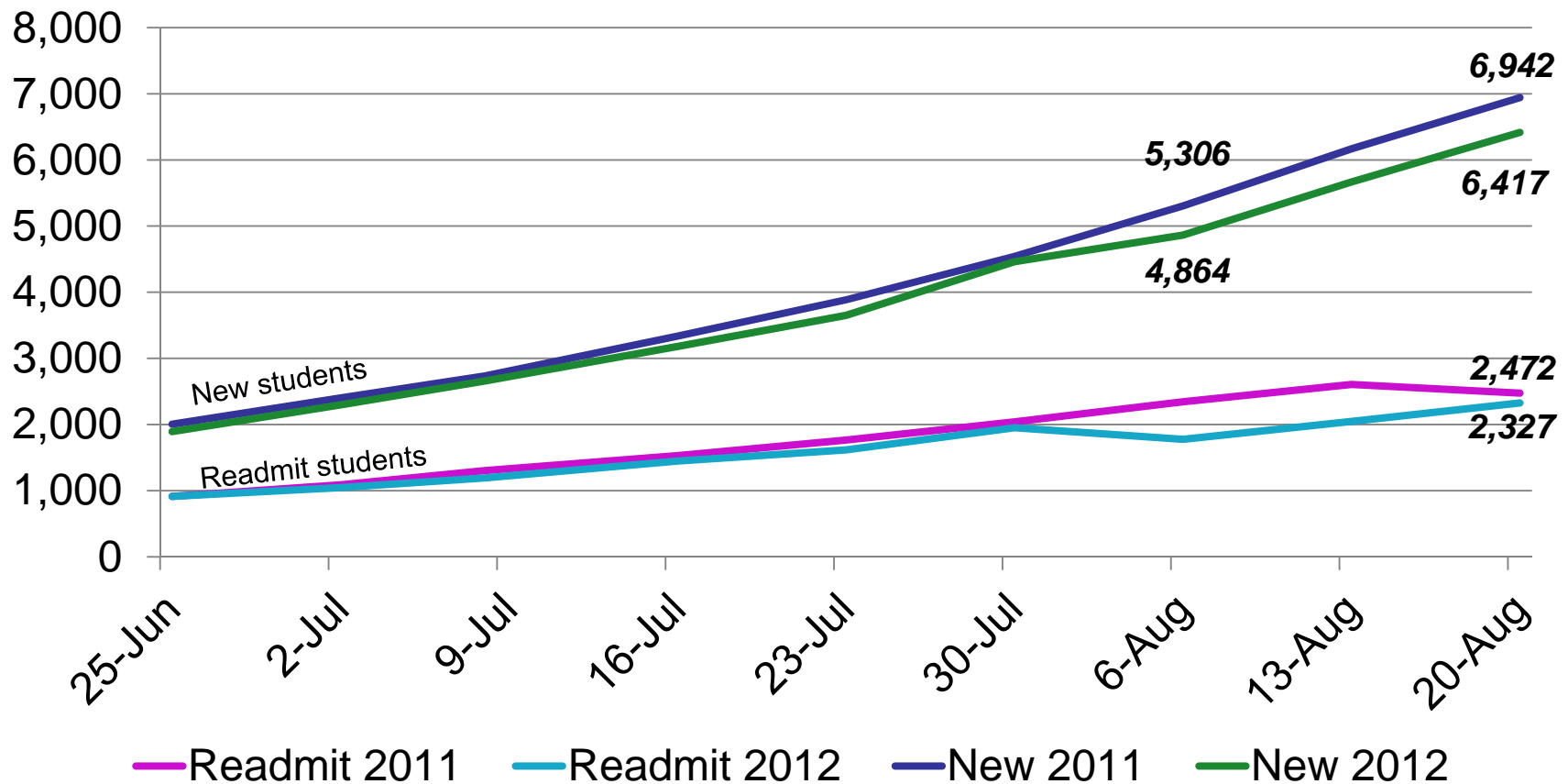
## St. Petersburg College





# New and Readmit Student Trend

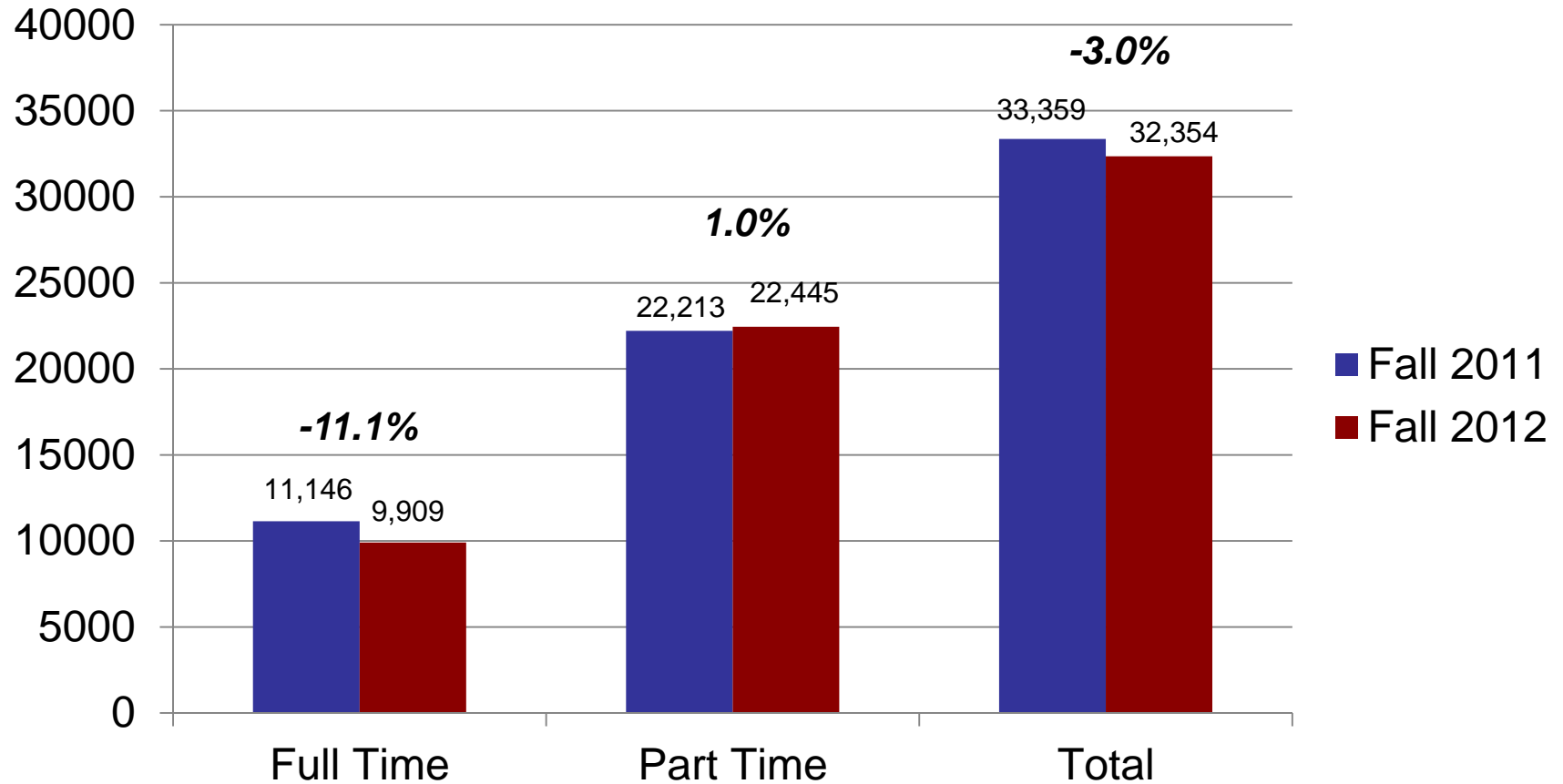
St. Petersburg College





# Enrollment Status

## St. Petersburg College

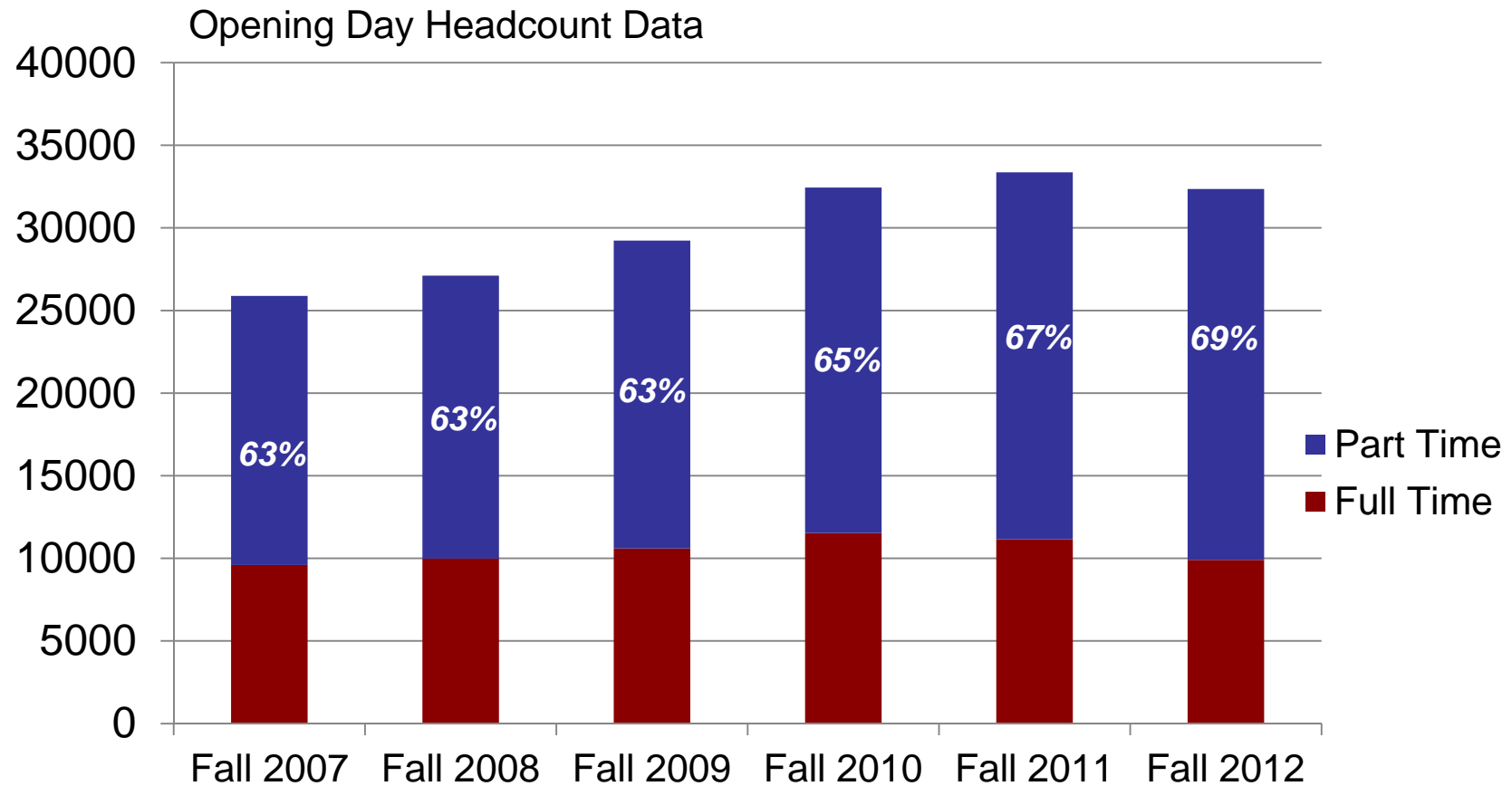




# Five-Year Annual Trend

## *Full-Time vs. Part-Time*

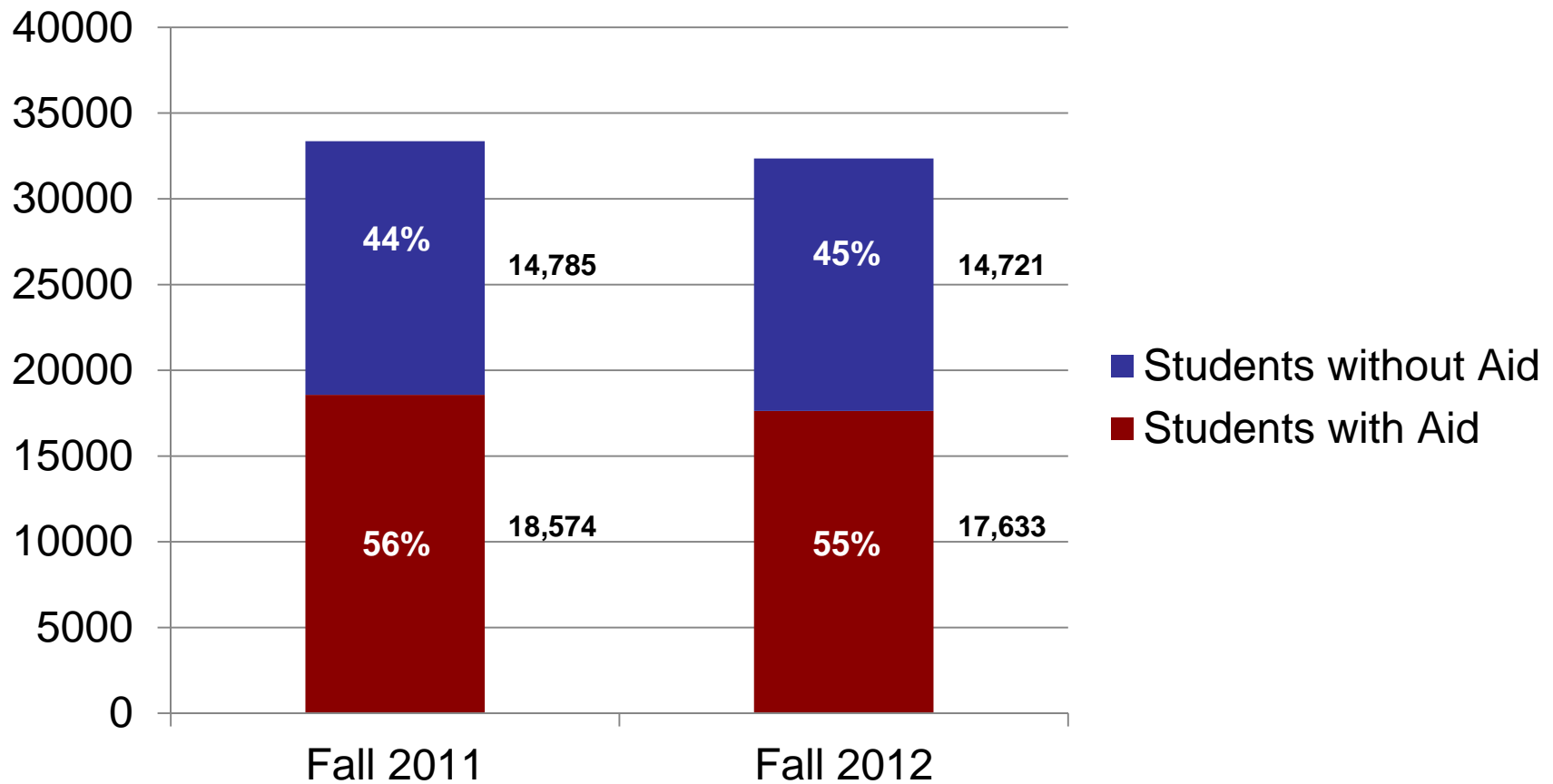
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# Financial Aid Awards

## St. Petersburg College





# Fall 2012 Enrollment Update

St. Petersburg College

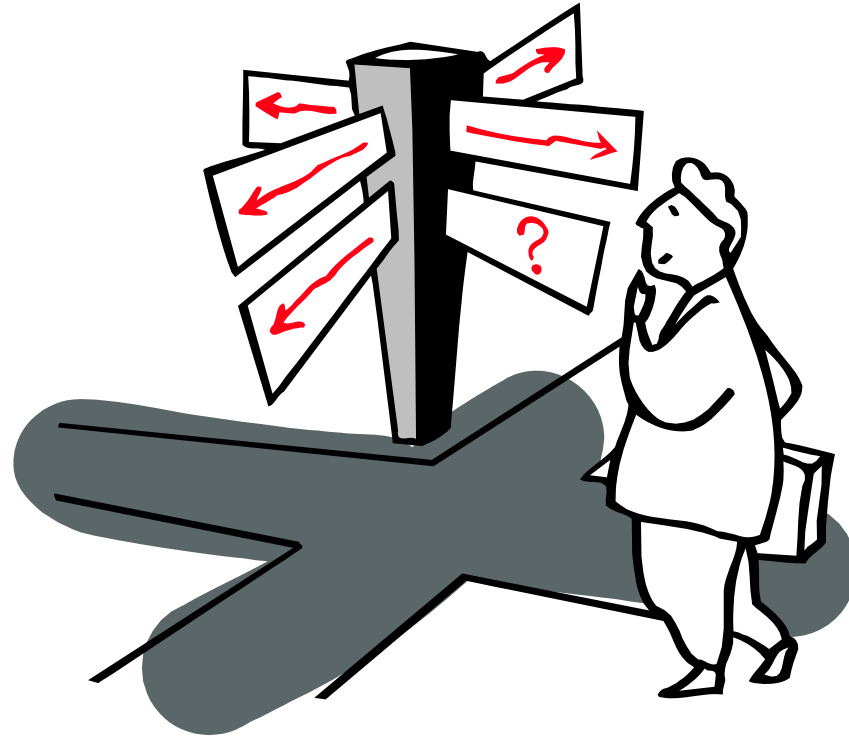
## Noteworthy Observations:

- Students taking fewer credit hours
- A 3% proportional increase in Part-Time students
- A decline of 1,237 (11.1%) Full-Time students
- A 2.2% decrease in Upper Division SSH
- A decline of 525 (7.6%) New students
- Slightly lower proportion of students receiving Financial Aid (55% vs. 56% last year)



# Questions

St. Petersburg College



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St. Petersburg College

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# Managing Course Enrollment



BOT Meeting  
August 2012



- Designed a conservative schedule based on recent enrollment trends
- Monitored enrollment patterns using new tools (e.g., PowerPivot)
- Created a course enrollment survey for student feedback
- Made adjustments by opening sections on an as needed basis

## Managing Course Enrollment



## Enrollment Metrics

Metric	Fall 2011	Fall 2012	Difference	Percent Difference
Number of courses	997	1,000	3	0.3%
Number of sections	4,466	4,165	-301	-7%
Percent of Seats Taken <sup>1,3</sup>	90.3%	91.8%	1.6%	---
Actual Equated Credit Hours (ECH) <sup>3</sup>	13,734	12,492	-1,242 [\$943,920] <sup>4</sup>	-9%
Performance Metric <sup>2,3</sup>	7.5	7.7	0.2	3%

Note; Data extracted from PeopleSoft Student System on August 20, 2012.

Note<sup>1</sup>: Actual Enrollment divided by Actual Standard Course Load (SCL).

Note<sup>2</sup>: Actual Enrollment divided by Actual Equated Credit Hours (ECH).

Note<sup>3</sup>: Excludes Open Campus course, Corporate Training courses and courses in a temporary (T) status.

Note<sup>4</sup>: Cost savings estimate based on Adjunct Master's+ 30 Rate (\$760) times Actual Estimated Credit Hours (ECH).

# Managing Course Enrollment

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# Achieving the Dream Update



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August 2012

*A national nonprofit that is dedicated to helping more community college students, particularly low-income students and students of color, stay in school and earn a college certificate or degree.*

**What is Achieving the Dream?**



Achieving the Dream is closing achievement gaps and accelerating student success nationwide by:

- Guiding evidence-based institutional improvement
- Influencing public policy
- Generating knowledge
- Engaging the public

**Achieving the Dream**



The Achieving the Dream National Reform Network includes:

- nearly 200 colleges,
- 15 state policy teams,
- more than 20 investors, and
- more than 100 coaches and advisors - working throughout 32 states and the District of Columbia

To help 3.75 million community college students have a better chance of realizing greater economic opportunity and achieving their dreams.

## By the Numbers...



Achieving the Dream has a set of overarching principles aimed at improving student success.

- Committed Leadership
- Use of Evidence
- Broad Engagement
- Systemic Institutional Improvement
- Equity

## Principles



1. Identify and prioritize problems
2. Develop strategies to address priority problems
3. Implement, evaluate and improve strategies
4. Institutionalize effective policies and practices

## Process

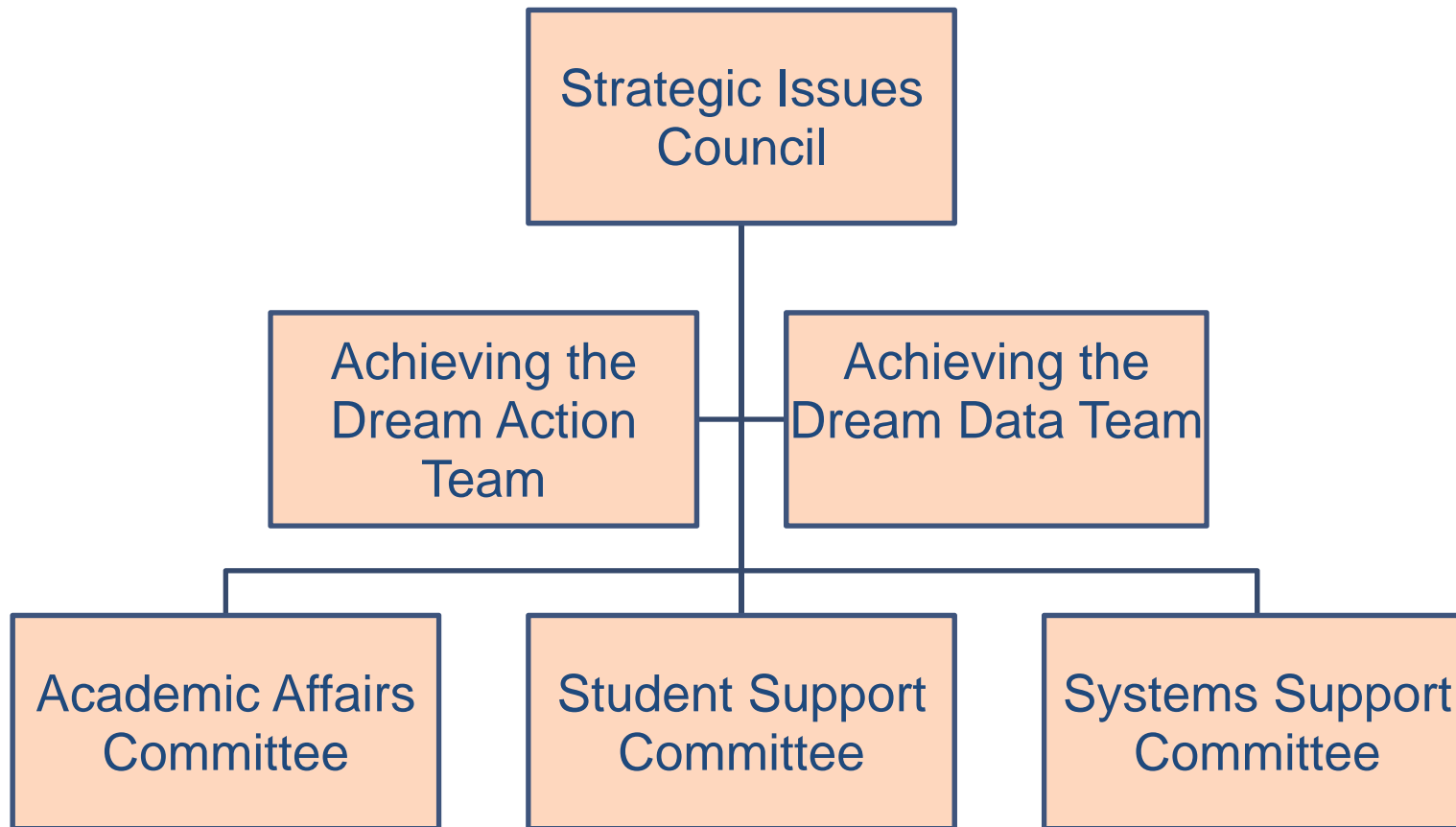




1. Completion of developmental courses
2. Completion of gateway courses
3. Completion of all courses with C or better
4. Fall-to-Spring retention rate
5. Graduation rate

## Student Success Measures



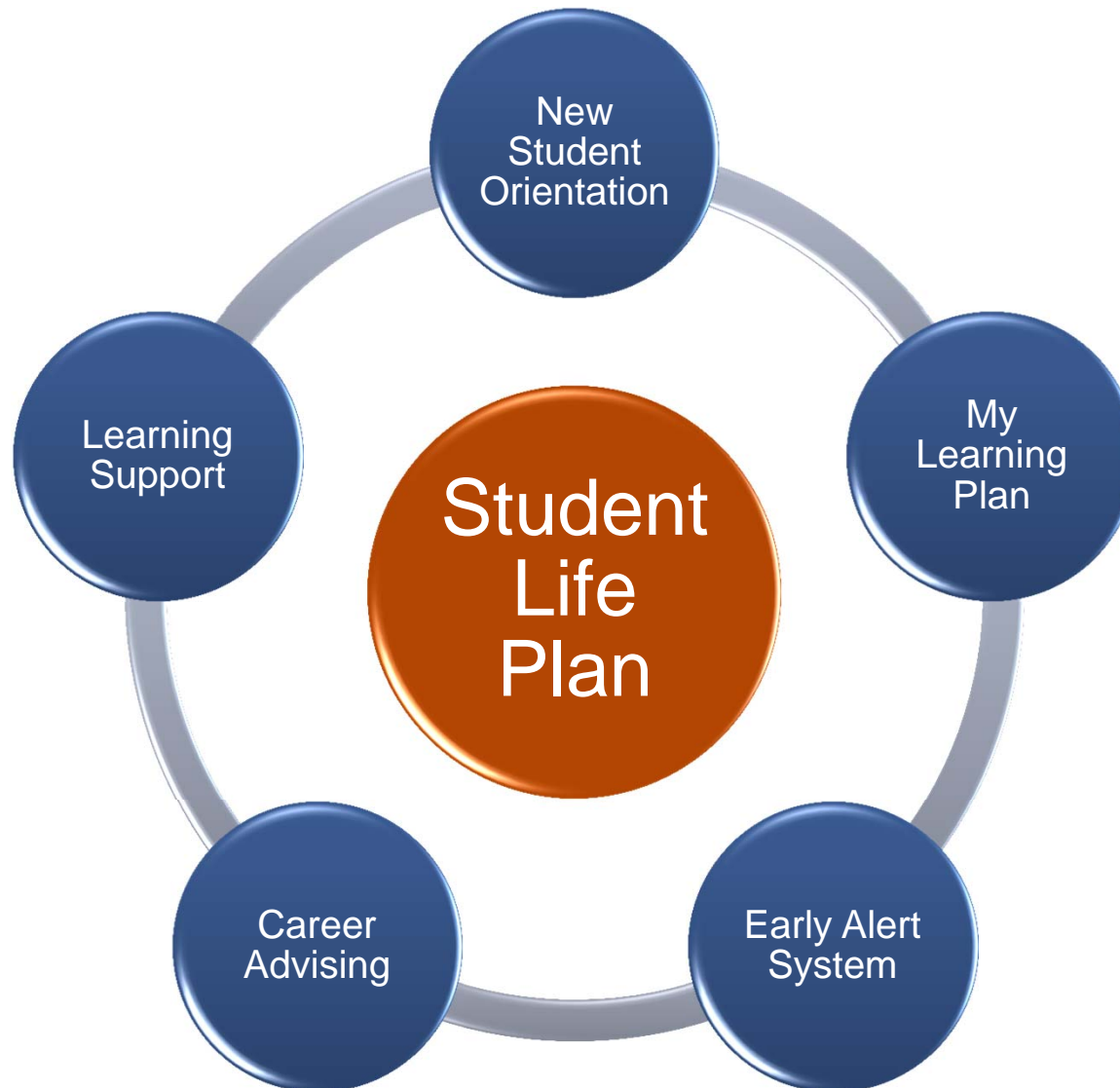


# Alignment

- Kick-off announced at Fall Faculty Meeting
- New Website: <http://www.spcollege.edu/dream/>
- Visit from the Leadership and Data Coaches last week; they will return for All College Day
- Campus-based discussions with students, faculty, and staff in October

## Achieving the Dream Update





# College Experience

