



St. Petersburg Collegiate High Schools

St. Petersburg and North Pinellas

**Governing Board Meeting
EpiCenter, 1-453
June 15, 2021**

Agenda

1. Consent Agenda (approval requested)
 - 2021-22 Mental Health Opt-In Plans
 - 2021-22 Proposed Academic Calendar
 - Alyssa's Law Security and Compliance Vendor Opt-In Forms
2. 2021-22 Proposed Budget for St. Petersburg Collegiate High School North Pinellas (SPCHSNP), approval requested, and 2020-21 Highlights
3. 2021-22 Proposed Budget for St. Petersburg Collegiate High School (SPCHS), approval requested, and 2020-21 Highlights



Governing Board Meeting Agenda

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 - 2021-22 Proposed Academic Calendar
 - Alyssa's Law Security and Compliance Vendor Opt-In Forms
2. 2021-22 Proposed Budget for St. Petersburg Collegiate High School North Pinellas (SPCHSNP), approval requested, and 2021-22 Highlights
3. 2021-22 Proposed Budget for St. Petersburg Collegiate High School (SPCHS), approval requested, and 2020-21 Highlights

June 15, 2021

Dr. Ian Call, Principal, SPCHSNP, Tarpon Springs
Raquel Giles, Principal, SPCHS, St. Petersburg/Gibbs Campus



Consent Agenda

- 2021-22 Mental Health Opt-In Plans
- 2021-22 Proposed Academic Calendar
- Alyssa's Law Security and Compliance Vendor Opt-In Forms



SPCHSNP 2021-22 Proposed Budget

Revenue: Funding Sources	Proposed Budget: 7/1/2021-6/31/22	Prior Year Approved Budget
Revenue: Funding Sources		
FEFP K-12 Funding (210 students)	\$ 1,277,297	\$ 1,300,294
Capital Outlay	-	-
Title II Professional Development Reimbursement	5,170	6,500
A+ Recognition Award	-	-
Title IV	2,764	4,000
Budget Stabilization Reserve (Fund Balance)	118,700	-
Total Funding Sources	\$ 1,403,931	\$ 1,310,794



SPCHSNP 21-22 Proposed Budget

Operating Expenses	Proposed Budget: 7/1/2021-6/31/22	Prior Year Approved Budget
Personal Costs		
Instructional	\$ 473,127	\$ 400,602
Administrative and Instructional Support	407,972	409,541
Plant Operation	26,978	28,739
Temporary (Non-recurring)	6,831	7,562
Total Personnel Cost	\$ 914,908	\$ 846,444
Current Expense		
Professional Development & Workshops	\$ 5,170	\$ 6,500
Textbooks and Instructional Materials	151,240	82,000
Minor Equipment	4,000	4,000
Facility Lease	230,748	226,224
Professional Services & Fees	22,100	30,500
Insurance	13,000	10,500



SPCHSNP 21-22 Proposed Budget

Operating Expenses	Proposed Budget: 7/1/2021-6/31/22	Prior Year Approved Budget
Food	40,000	45,000
Office Supplies and Equipment	9,764	9,000
Printing/Photocopying/Advertising	13,000	15,500
Total Current Expense	\$ 489,022	\$ 429,224
Total Capital Spending	-	-
Total Budgeted Expenditures	\$ 1,403,930	\$ 1,275,668
Dual Enrollment Tuition	\$ 450,000	\$ 450,000
SPC Contribution to Offset Dual Enrollment	\$ (450,000)	\$ (450,000)
Ending Fund Balance Reserves Estimated	\$ 116,354	\$ 36,364



SPCHSNP – Accreditation Review

THREE DOMAINS

- Leadership Capacity
 - 10 Indicators
- Learning Capacity
 - 12 Indicators
- Resource Capacity
 - 8 Indicators

Color	Rating	Description
Red	Insufficient	Identifies areas with insufficient evidence or evidence that indicated little or no activity leading toward improvement
Yellow	Initiating	Represents areas to enhance and extend current improvement efforts
Green	Improving	Pinpoints quality practices that are improving and meet the Standards
Blue	Impacting	Demonstrates noteworthy practices producing clear results that positively impact the institution

Under each Standard statement is a row indicating the scores related to the elements of Cognia's i3 Rubric. The rubric is scored from one (1) to four (4). A score of four on any element indicates high performance, while a score of one or two indicates an element in need of improvement. The following table provides the key to the abbreviations of the elements of the i3 Rubric.



SPCHSNP – Accreditation Review

THREE DOMAINS

- Leadership Capacity
 - 10 Indicators

Leadership Capacity Standards								Rating	
1.1	The institution commits to a purpose statement that defines beliefs about teaching and learning, including the expectations for learners.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.2	Stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.3	The institution engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.4	The governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.5	The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.6	Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.7	Leaders implement operational processes and procedures to ensure organizational effectiveness in support of teaching and learning.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.8	Leaders engage stakeholders to support the achievement of the institution's purpose and direction.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.9	The institution provides experiences that cultivate and improve leadership effectiveness.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4
1.10	Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.							Impacting	
	EN:	4	IM:	4	RE:	4	SU:		4



SPCHSNP – Accreditation Review

THREE DOMAINS

- Learning Capacity
 - 12 Indicators

Learning Capacity Standards										Rating
2.1	Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the institution.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.2	The learning culture promotes creativity, innovation, and collaborative problem-solving.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.3	The learning culture develops learners' attitudes, beliefs, and skills needed for success.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.4	The institution has a formal structure to ensure learners develop positive relationships with and have adults/peers who support their educational experiences.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.5	Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.6	The institution implements a process to ensure the curriculum is aligned to standards and best practices.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.7	Instruction is monitored and adjusted to meet individual learners' needs and the institution's learning expectations.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.8	The institution provides programs and services for learners' educational futures and career planning.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.9	The institution implements processes to identify and address the specialized needs of learners.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.10	Learning progress is reliably assessed and consistently and clearly communicated.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.11	Educators gather, analyze, and use formative and summative data that lead to the demonstrable improvement of student learning.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
2.12	The institution implements a process to continuously assess its programs and organizational conditions to improve student learning.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	



SPCHSNP – Accreditation Review

THREE DOMAINS

- Resource Capacity
 - 8 Indicators

Resource Capacity Standards										Rating
3.1	The institution plans and delivers professional learning to improve the learning environment, learner achievement, and the institution's effectiveness.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
3.2	The institution's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
3.3	The institution provides induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and organizational effectiveness.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
3.4	The institution attracts and retains qualified personnel who support the institution's purpose and direction.									Impacting
	EN:	3	IM:	4	RE:	4	SU:	4	EM:	
3.5	The institution integrates digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness.									Impacting
	EN:	4	IM:	3	RE:	4	SU:	4	EM:	
3.6	The institution provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the institution.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	
3.7	The institution demonstrates strategic resource management that includes long-range planning and use of resources in support of the institution's purpose and direction.									Impacting
	EN:	3	IM:	4	RE:	4	SU:	4	EM:	
3.8	The institution allocates human, material, and fiscal resources in alignment with the institution's identified needs and priorities to improve student performance and organizational effectiveness.									Impacting
	EN:	4	IM:	4	RE:	4	SU:	4	EM:	



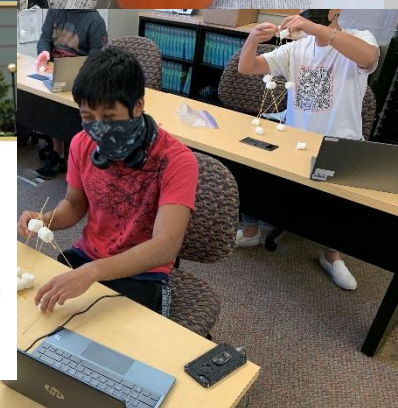
SPCHSNP – Accreditation Review

- “Stakeholders of SPCHS are clearly committed to the “Collegiate Way.” The school describes the “Collegiate Way” to mean “students come first and are the heart of SPCHS.” Through multiple interviews with teachers, parents, leadership and students, the team inferred that a consistent message about commitment to the school vision was deeply ingrained in the culture of this high performance charter school.”
- “The school’s commitment to expanding resources to support learning needs is evident across the system.”
- “Continuous improvement is embedded within the culture of the school based on a data-driven process.”



SPCHSNP 2020-21 Highlights

- First Yearbook
- Student Government Association
 - First Annual Pumpkin Carving Event
 - First Annual Outdoor Movie Night
- Titan Times Established
- Wellness Club
 - Mental Health Campus Walk
- National Honor Society Induction
- Science, Art, and Chess Clubs
- SGA and Interact
 - Beach Cleanups





SPCHSNP 2020-21 Highlights

- 100% high school graduation rate
- 92% Associate in Arts graduation rate anticipated after the summer term
- 88% college success rate for fall term and 90% college success rate for spring term
- 97% of juniors passed the Florida Standards Assessment for English/Language Arts
- 95% graduated with honors 3.3 GPA or higher
- 78% graduated Summa Cum Laude with GPA of 3.9 or higher





SPCHS PROPOSED 2021-22 BUDGET

Revenue: Funding Sources	Proposed Budget: 7/1/2021-6/31/22	Prior Year Approved Budget
Revenue: Funding Sources		
FEFP K-12 Funding (students)	\$ 1,473,283	\$ 1,427,360
Capital Outlay	110,000	80,000
Title II Professional Development Reimbursement	7,911	8,000
A+ Recognition Award	0	-
Title IV	4,229	4,000
Capital Outlay (Fund Balance Reserve)	-	-
Budget Stabilization Reserve (Fund Balance)	-	57,217
Total Funding Sources	\$ 1,595,423	\$ 1,576,577



SPCHS PROPOSED 2021-22 BUDGET

Operating Expenses	Proposed Budget: 7/1/2021-6/31/22	Prior Year Approved Budget
Personal Costs		
Instructional	\$ 506,879	\$ 416,358
Administrative and Instructional Support	528,792	480,131
Plant Operation	26,990	32,508
Temporary (Non-recurring)	14,588	19,178
Total Personnel Cost	\$ 1,077,249	\$ 948,175
Current Expense		
Professional Development & Workshops	\$ 8,000	\$ 8,000
Textbooks and Instructional Materials	151,240	176,500
Computer Leases	0	21,885
Minor Equipment	5,000	88,500
Facility Lease (partially Capital Outlay Funds)	216,002	211,767
Professional Services & Fees	\$ 37,400	\$ 28,900



SPCHS PROPOSED 2021-22 BUDGET

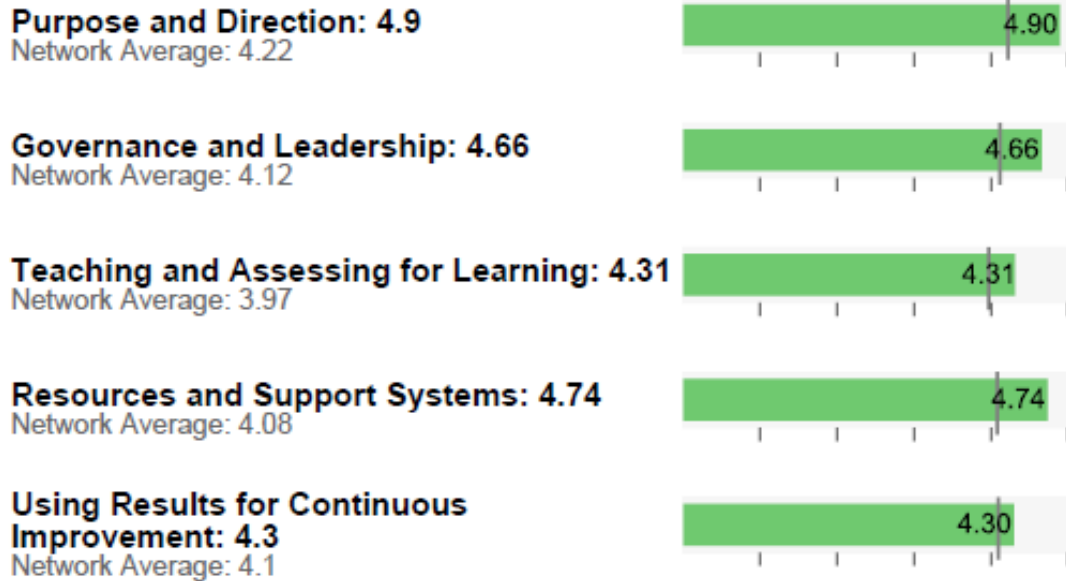
Operating Expenses Continued	Proposed Budget: 7/1/2021-6/31/22	Prior Year Approved Budget
Insurance	13,000	10,500
Food	47,600	52,600
Office Supplies and Equipment	7,979	14,250
Lease Ricoh Copier & Sunprint	1,500	6,000
Printing/Photocopying/Advertising	13,000	9,500
Total Current Expense	\$ 500,721	\$ 628,402
Capital Spending	\$ -	\$ -
Total Capital Spending	-	-
Total Budgeted Expenditures	\$ 1,577,970	\$ 1,576,577
Dual Enrollment Tuition	\$ 450,000	450,000
SPC Contribution to Offset Dual Enrollment	(450,000)	(450,000)
Ending Fund Balance Reserve Estimated	\$ 1,684,200	\$ 1,314,682



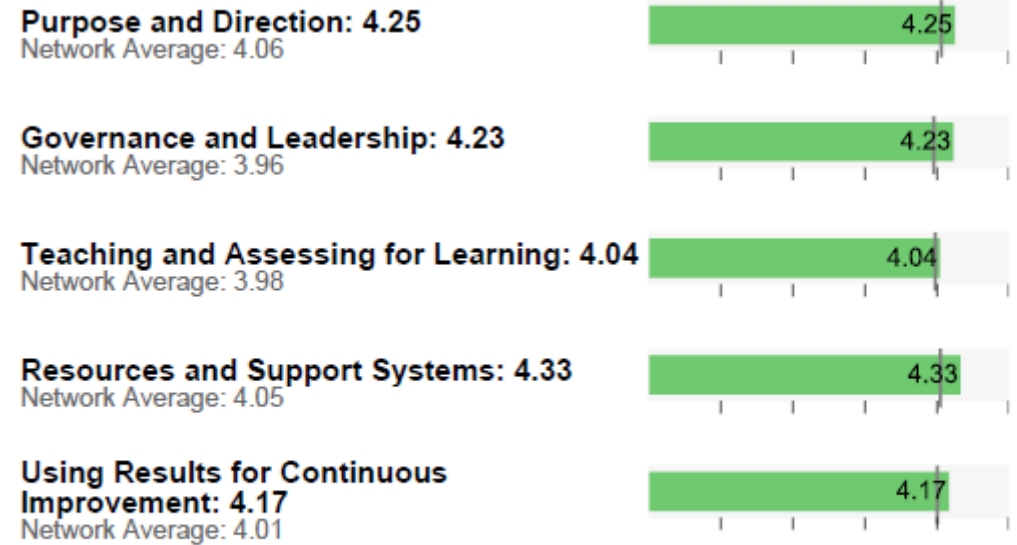
SPCHS 2020-21 HIGHLIGHTS

Survey Data

Staff



Parents





SPCHS 2020-21 HIGHLIGHTS

- Florida FAFSA Challenge MVP School for the 2020-2021 School Year.
- U.S. News & World Report named St. Petersburg Collegiate High School to its prestigious list of "2021 Best High Schools".
- Five students are district champions in the PCCTA Reflections Contest and entered in the state contest.
- Fifty-eight percent of our students have a GPA of 4.0 or higher.





SPCHS 2020-21 HIGHLIGHTS

- SPCHS ranked #1 Best Charter High School in the State and Best Public High School in the Tampa Metro area by Niche for 2021.
- 47% Summa and 13% Magna Cum Laude
- College Acceptance
- Social Events and Clubs





Questions?





Vision:
100% Student Success

Mission:
"Educate and prepare each student for college, career and life."

Pinellas County Charter School Mental Health Assistance Allocation Plan Selection

It is the intention of St. Petersburg Collegiate High School – SP/G Charter School to be included in the Pinellas School District Mental Health Assistance Allocation Plan.

Charter School Administrator Signature:

Raquel P Giles

Date approved by the charter school governing board:

Pending Board Approval June 15, 2021

OR

It is the intention of _____ Charter School to **NOT** be included in the Pinellas School District Mental Health Assistance Allocation Plan. The school will develop their own plan to be approved and submitted to the district.

Charter School Administrator Signature:

Date: _____

District Superintendent Signature:

ADMINISTRATION BUILDING
301 Fourth St. SW
P.O. Box 2942
Largo, FL 33779-2942
Ph. (727) 588-6000

SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

Chairperson
Carol J. Cook

Vice Chairperson
Eileen M. Long

Lisa N. Cane
Nicole M. Carr, Ph.D.
Bill Dudley
Caprice Edmond
Laura Hine

Superintendent
Michael A. Grego, Ed.D.



Vision:
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Pinellas County Charter School Mental Health Assistance Allocation Plan Selection

It is the intention of St. Petersburg Collegiate High School North Pinellas Charter School to be included in the Pinellas School District Mental Health Assistance Allocation Plan.

Charter School Administrator Signature:



Date approved by the charter school governing board:

_____ June 15, 2021 _____

OR

It is the intention of _____ Charter School to **NOT** be included in the Pinellas School District Mental Health Assistance Allocation Plan. The school will develop their own plan to be approved and submitted to the district.

Charter School Administrator Signature:

Date: _____

District Superintendent Signature:

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**SCHOOL BOARD OF
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Michael A. Grego, Ed.D.

**St. Petersburg Collegiate High School
Proposed Budget
2021-2022**

	Proposed Budget	Prior Year Approved
	FY 2022	FY 2021
	7/1/2021 - 6/30/2022	7/1/2020 - 6/30/2021
Revenue		
Funding Sources		
FEFP Funding (235 Students)	\$ 1,473,283	\$ 1,427,360
Capital Outlay Funding	110,000	80,000
Title II Professional Development Reimbursement	7,911	8,000
A+ Recognition Award	0	0
Title IV (SSAE)	4,229	4,000
Capital Outlay Reserve (Fund Balance)		
Budget Stabilization Reserve (Fund Balance)		57,217
Total Funding Sources	\$ 1,595,423	\$ 1,576,577
Operating Expenses		
Personnel Cost		
Instructional	506,879	416,358
Administrative and Instructional Support	528,792	480,131
Plant Operation	26,990	32,508
Temporary (Non-recurring)	14,588	19,178
Total Personnel Cost	\$ 1,077,249	\$ 948,175
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Minor Equipment	5,000	88,500
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Professional Services & Fees	37,400	28,900
Insurance	13,000	10,500
Food	47,600	52,600
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Lease Ricoh Copier	1,500	6,000
Printing/Photocopying/Advertising	13,000	9,500
Total Current Expense	\$ 500,721	\$ 628,402
Capital Spending		
Total Capital Spending	\$ -	
Total Budgeted Expenditures	\$ 1,577,970	\$ 1,576,577
Other Transactions: Dual Enrollment		
Dual Enrollment Tuition Expense	\$ 450,000	\$ 450,000
SPC Contribution to offset tuition	\$ (450,000)	\$ (450,000)
Ending Fund Balance Reserve (est.)	\$ 1,684,200	\$ 1,438,611



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Superintendent
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Alyssa's Law & Security Compliance

Vendor Selection

It is the intention of St. Petersburg Collegiate High School – Gibbs Campus Charter School to coordinate with the Pinellas School District in choosing SaferWatch Motorola App, a DOE approved vendor, to meet compliance requirements under Alyssa's Law.



Charter School Administrator Signature:

Raquel P. Hillis

Date approved by the charter school governing board:

Pending Board Approval on June 15, 2021.

(I will resend updated agreement and board minutes after the meeting)

OR

It is the intention of _____ Charter School to **NOT** coordinate with the Pinellas School District in choosing SaferWatch Motorola App, a DOE approved vendor, to meet compliance requirements under Alyssa's Law. The school will contract with a different DOE approved vendor and assure that the vendor is approved by and compatible with local 911 coordinator requirements.

The Vendor our school chooses to contract with is:

Charter School Administrator Signature:

Date: _____

Date approved by the charter school governing board:



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Charter School Administrator Signature:

Date approved by the charter school governing board:

June 15, 2021

OR

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Charter School Administrator Signature:

Date: _____

Date approved by the charter school governing board:

St. Petersburg Collegiate High School North Pinellas
Proposed Budget
2021-2022

	Proposed Budget	Approved Budget
	FY 2022	FY 2021
	7/1/2021 - 6/30/2022	7/1/2020 - 6/30/2021
Revenue		
Funding Sources		
FEFP Funding (210 Students)	\$ 1,277,297	\$ 1,300,294
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Operating Expenses		
Personnel Cost		
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Office Supplies and Equipment	9,764	9,000
Printing/Photocopying/Advertising	13,000	15,500
Total Current Expense	\$ 489,022	\$ 429,224
Capital Spending		
Total Capital Spending	\$ -	\$ -
Total Budgeted Expenditures	\$ 1,403,930	\$ 1,275,668
Other Transactions: Dual Enrollment		
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SPC Contribution to offset tuition	\$ (450,000)	\$ (450,000)
Ending Fund Balance Reserve (est.)	\$ 116,354	\$ 36,364



St. Petersburg Collegiate High Schools (SPCHS/SPCHSNP) Academic Calendar

2021 - 2022

Event Date	Event Details
Monday, August 2, 2021 Friday, August 6	SPCHS faculty return. Professional development days.
Friday, August 6	SPCHS New Junior Orientation (Junior Buddies) SP/G, SS 202 (Time TBD) SPCHS New Junior Orientation (Junior Buddies) TS, BB Commons (Time TBD)
Monday, August 9	SPCHS sophomores begin. (8:00 a.m. to 2:00 p.m.)
Wednesday, August 11	SPCHS Textbook Pickup Day for juniors and seniors. SP/G, SS 215; 8:30 AM to 3:00 PM SPCHS Textbook Pickup Day for juniors and seniors. TS, BB 002; 8:30 AM to 3:00 PM
Wednesday, August 11	SPCHS New Parent /Student Orientation SP/G Campus, SS Lower Level 6:00 p.m. SPCHS New Parent /Student Orientation TS Campus, Lyceum, 6:00 p.m.
Thursday, August 12 Friday, August 13	SPCHS closed for students. Professional development days. SPC Welcome Titans Meeting(s). Location and time TBA.
Monday, August 16	SPC classes begin. First day for juniors and seniors.
Monday, September 6	Labor Day Holiday. SPCHS/SPC closed for students and staff.
Thursday, September 9	Mid-term progress reports sent home for grade 10 students.
To Be Determined	SPCHS Game and Movie Night SP/G Campus
To Be Determined	SPCHS Game and Movie Night Tarpon Springs Campus
Monday, October 4	SPC view classes for Spring Term registration.
Monday, October 18	SPC Special Registration begins for Spring Term.
Thursday, October 7	End of first reporting period grade 10 (41 days).
To Be Determined	SPCHS NHS Induction Ceremony SP/G Campus
To Be Determined	SPCHS NHS Induction Ceremony Tarpon Springs Campus
Friday, October 15	Final grades due in Portal by 3:30 p.m. for grade 10 students.
Tuesday, October 19	Report cards distributed for grade 10 students.
Tuesday, October 26	SPC Discovery Day. SPCHS/SPC closed for students. Location and time TBA.
To Be Determined	SPCHS Interact Pinning Ceremony SP/G Campus
To Be Determined	SPCHS Interact Pinning Ceremony Tarpon Springs Campus
Wed., November 10	Mid-term progress reports sent home for grade 10 students.
Thursday, November 11	Veterans Day. SPCHS/SPC closed for students and staff.
To Be Determined	SPCHS Fall Dance SP/G Campus
To Be Determined	SPCHS Fall Dance Tarpon Springs Campus
Friday, November 12	SPCHS closed for sophomores. Pro Ed Day. Designated hurricane makeup day.
Wed., November 24 Sun., November 28	Thanksgiving Holidays. SPCHS/SPC closed for students and staff.
Monday, December 6 Thursday, Dec. 9	SPC Exam Days
Friday, December 10	Approved Grades due in PS by 4:00 p.m. for SPC instructors.
Saturday, December 11	SPC Commencement
Thursday, December 16 Friday, December 17	SPCHS Exam Days for sophomores. Grade 10 students dismissed at 12:15 p.m.
Friday, December 17	End of report period 2 (45 days). End of first semester (86 days).

Saturday, December 18 Monday, Jan. 2, 2022	Winter Break. SPCHS/SPC closed for students and staff.
Monday, January 3, 2022	SPCHS Pro. Ed. Day. No school for sophomores. Designated hurricane makeup day.
Tuesday, January 4	SPCHS second semester begins. Grade 10 students begin.
Wednesday, January 5	SPCHS Textbook Pickup Day SP/G Campus, SS 215; 8:30 AM to 3:00 PM SPCHS Textbook Pickup Day Tarpon Springs Campus, BB 002; 8:30 AM to 3:00 PM
Friday, January 7	Final grades due in Portal by 3:30 p.m. for grade 10 students.
Monday, January 10	SPC classes begin. First day for juniors and seniors.
Tuesday, January 11	Report Cards distributed for grade 10 students.
Monday, January 17	Martin Luther King, Jr. Holiday. SPCHS/SPC closed.
Friday, February 4	Mid-term progress reports sent home for grade 10 students.
Friday, February 18	Pro. Ed. Day. No school for sophomores. Designated hurricane makeup day.
Saturday, March 6 Sunday, 13	Spring Break Holiday. SPCHS/SPC closed for students and staff.
Monday, March 7	View classes for SPC Fall Term registration.
Friday, March 18	End of Report Period 3 (47 days).
To Be Determined	SPCHS Prom SP/G Campus
To Be Determined	SPCHS Prom Tarpon Springs Campus
Monday, March 21	Special registration begins for SPC Fall Term.
Friday, March 25	Final grades due in Portal by 3:30 p.m. for grade 10 students.
Tuesday, March 29	Report Cards distributed for students in grade 10.
To Be Determined	SPCHS SP/G and TS Grad Bash
Friday, April 15 Sunday, April 17	Spring Holiday. SPCHS/SPC closed.
To Be Determined	SPCHS Junior and Senior Awards Program SP/G Campus
To Be Determined	SPCHS Junior and Senior Awards Program Tarpon Springs Campus
To Be Determined	SPCHS Senior Capstone Night, SP/G Campus
To Be Determined	Senior Capstone Night, Tarpon Springs Campus
Friday, April 22	Mid-term progress reports sent home for grade 10 students.
Monday, May 2 Thursday, May 5	SPC Exam Days.
Thursday, May 5	Last day of SPC Spring Term for juniors and seniors.
Friday, May 6	Approved grades due in PS by 4:00 p.m. End of Spring Term.
Friday, May 6	Pro. Ed. Day. No school for sophomores. Designated hurricane makeup day. SPCHS Graduation SP/G Campus (Location and Time TBD) SPCHS Tarpon Springs Campus (Location and Time TBD)
Saturday, May 7	SPC Commencement – Venue dependent
To Be Determined	SPCHS Sophomore Awards Program SP/G Campus
To Be Determined	SPCHS Sophomore Awards Program Tarpon Springs Campus
Wednesday, May 25 Thursday, May 26	Exam Days for sophomores. Grade 10 students dismissed at 12:15 p.m.
Thursday, May 26	Last day of school for sophomores. End of report period 4 (47 days)
Friday, May 27	Last day for SPCHS Faculty. Final grades due in Portal by 3:30 p.m. for grade 10 students.
Wednesday, June 1	Report Cards distributed for students in grade 10.
Monday, May 30	Memorial Day. SPCHS/SPC closed.
Monday, July 4	Independence Day. SPCHS/SPC closed.

SCHOOL BOARD APPROVED LIST OF SPECIAL OBSERVANCE DAYS 2021-2022

July 2021

Eid-al-Adha Tuesday, **July 20, 2021** (Observance begins at sunset on Monday, **July 19, 2021**)

September 2021

Rosh Hashanah Tuesday & Wednesday, **September 7-8, 2021** (Observance begins at sunset on Monday, **September 6, 2021**)

Yom Kippur Thursday, **September 16, 2021** (Observance begins at sunset on Wednesday, **9/15/21**)

Sukkot Tuesday & Wednesday, **September 21 - 22, 2021** (Observance begins at sunset on Monday, **September 20, 2021**)

Shemini Atzeret Tuesday & Wednesday, **September 28 - 29, 2021** (Observance begins at sunset on Monday, **September 27, 2021**)

April 2022

Passover (1&2 days) Saturday & Sunday, **April 16 - 17, 2022** (Observance begins at sunset on Friday, **4/15/22**)

Good Friday Friday, **April 15, 2022**

Passover (7 & 8 day) Friday & Saturday, **April 22 - 23, 2022**

Holy Friday Friday, **April 22, 2022**

(Eastern Orthodox)

May 2022

Eid-al-Fitr Tuesday, **May 3, 2022** (Observance begins at sunset on Monday, **May 2, 2022**)

June 2022

Shavuot Sunday & Monday, **June 5 - 6, 2022** (Observance begins at sunset on Saturday, **June 4, 2022**)

If there is a day that is not listed on the Board approved observance days which impacts a significant number of students in any specific school; the principal has the discretion not to schedule any testing or major course review in accordance with the needs of his/her building.

Approved by SPCHS/SPCHSNP Governing Board on