

Organizational Leadership (EdD)

- Educational Leadership**
- Higher Education Administration**
- Human Resource Development**

ABOUT THE EdD PROGRAM

The EdD in Organizational Leadership at Barry is a practitioner degree that develops students to be successful vision-driven leaders within their fields. This degree is part of the CPED Consortium and our curriculum is crafted to meet the demands of a 21st century professional landscape. The Dissertation in Practice replaces the traditional dissertation and provides students with the opportunity to effect change in an organization or educational institution. Here, students engage in building a supportive and caring community with faculty and classmates and come from multidisciplinary backgrounds.

PROGRAM GOALS FOR THE EDUCATIONAL LEADERSHIP SPECIALIZATION

The EdD in Organizational Learning with the Educational Leadership specialization is designed to specifically meet the needs of educational practitioners who seek advanced leadership positions encompassing the PK-12 technical/vocational schools; who desire to strengthen and apply their knowledge and experience; and who endeavor to broaden and deepen reflection about values, trends, and ethical issues in educational leadership. The philosophy of this program is based on the belief that future educational leaders are called to be creative and competent change agents committed to advocacy and action, and who are attentive to social justice issues.

PROGRAM GOALS FOR THE HIGHER EDUCATION ADMINISTRATION SPECIALIZATION

The EdD in Organizational Learning with a specialization in Higher Education Administration is designed to prepare individuals to assume leadership positions in post-secondary institutions, specifically community colleges, private colleges, for-profit institutions, and universities as well as government agencies or organizations that are closely related to the post-secondary education terrain. Within this context, individuals pursuing this specialization will assume the role of a scholar-practitioner and identify the need for change across their

respective institutions, through the implementation of action research, with regard to a commitment to social justice. Graduates of this specialization will be prepared to advance the field of higher education from a myriad of perspectives, while being cognizant of internationalization forces and an entrepreneurial-driven economy.

PROGRAM GOALS FOR HUMAN RESOURCE DEVELOPMENT SPECIALIZATION

The EdD in Organizational Learning with the Human Resource Development specialization prepares professionals to lead and promote purposeful change in individuals, work groups and/or organizations. It provides opportunities for candidates to develop and demonstrate collaboration and communication skills to work within diverse organizational communities and to build partnerships. Students learn to frame learning around questions of equity, ethics, and social justice to bring about solutions to complex challenges of human resource development. This curriculum is crafted to integrate both practice and theory and links systemic and systematic inquiry.

ADMISSION REQUIREMENTS

- A completed application (barry.edu/myBarry)
- Master's or higher degree from a regionally accredited college or university with official sealed transcripts
- Graduate grade point average of at least 3.25 (A=4.0)
- Acceptable Graduate Record Examination (GRE) scores in all three areas: Verbal, Quantitative, and Analytical; scores must be from a test date within five years preceding application
- Three recent letters of professional recommendation for doctoral study
- An interview with two faculty members in the program
- Statement of purpose

WHERE YOU LEARN

Face-to-face, hybrid, and cohort options are available for instructional delivery throughout the state of Florida and in The Bahamas.

CURRICULUM

HRD

Theories of Leadership
Philosophy of Science
Performance Analysis & Improvement
Organizational Change
Organizational Learning
Quantitative Methods
Qualitative Methods
HRD Theory & Practice
Program Evaluation
Team Building
Communication in the Workplace
Teaching & Learning at the University Level
Advanced Study in Education: Mindfulness
Ethical Issues in Leadership
Information Technology Administration
Seminar in Human Resource Development
Comprehensive Exams
Dissertation in Practice I Seminar
Dissertation in Practice II Seminar
Continuous Matriculation

HED

Theories of Leadership
Philosophy of Science
Performance Analysis & Improvement
Organizational Change
Organizational Learning
Quantitative Methods
Qualitative Methods
Higher Education and the Law
Participatory Action Research
Team Building
Internationalization & Entrepreneurship
Teaching & Learning at the University Level
Governance of Higher Education
Ethical Issues in Leadership
Information Technology Administration
Seminar in Higher Education Administration
Comprehensive Exams
Dissertation in Practice I Seminar
Dissertation in Practice II Seminar
Continuous Matriculation

EDL

Theories of Leadership
Philosophy of Science
Performance Analysis & Improve.
Organizational Change
Organizational Learning
Quantitative Methods
Qualitative Methods
Politics in Education
Participatory Action Research
Team Building
Advanced Study in Education: Communications
Teaching & Learning at the University Level
Policy Development
Ethical Issues in Leadership
Information Technology Administration
Seminar in Educational Leadership
Comprehensive Exams
Dissertation in Practice I Seminar
Dissertation in Practice II Seminar
Continuous Matriculation

STUDENT LEARNER OUTCOMES

Human Resource Development Outcomes

- Acquire competencies and attitudes necessary to become outstanding leaders in human resource development
- Analyze the dimensions of leadership to identify opportunities for continuous improvement and organizational learning across organizations
- Lead a high priority project at a client organization to effect change
- Utilize analytical abilities, contextual knowledge, conceptual tools, and professional judgment developed during the doctoral journey and apply the capabilities to solving real-world problems within the client organization
- Apply knowledge and engage employers and their employees in a variety of settings including: education, health care, social service, religion, business, and government
- Serve as a consultant to client organizations

Higher Education Administration Outcomes

- Evaluate current trends within multidisciplinary frames, ranging from community college and university administration as well as student affairs administration, based on The Council for the Advancement of Standards in Higher Education (2006)
- Analyze the dimensions of leadership to identify opportunities for continuous improvement and organizational learning across postsecondary institutions, or organizations
- Understand governance models across institutions and how these may impact institutional change and policy development agendas
- Evaluate the myriad of action research traditions to identify appropriate solutions to problems of practice within institutions or organizations
- Create synergies within institutions or organizations to promote an ongoing commitment to social justice and community engagement
- Develop an understanding of entrepreneurial elements, such as academic capitalism and the international student market with regard to the internationalization of colleges and universities

Educational Leadership Outcomes

- Develop ongoing inquiry and innovation around challenges in professional practice
- Evaluate, design, and apply research to make a positive difference in the lives of students, families, and all members of the educational community
- Construct, lead, and change learning organizations and systems that are purposeful, successful, and socially just contexts for learning
- Develop skills and knowledge needed for the effective leadership and management of complex organizations in a global, technological, and culturally diverse society
- Design sound educational policy and practice, including data-driven decision-making
- Create and sustain a community of leaders committed to collaboration, mutual support, and continuous learning

For More Information:


Call us 305.899.3700

Email us education@barry.edu

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