

SPC College of Education (COE)
Advisory Board Meeting
MINUTES
Thursday, March 30, 2017
9 AM to 10:30 AM
Tarpon Springs Campus – Bilirakis College of Education Building

Members Present: Mr. William Lawrence, Mr. Lou Cerreta, Mr. Art Steullet, Ms. Diane Carlo,
Mr. Darrell Clark

Members Not Present: Dr. Marcia Austin, Ms. Cathy Dofka Ms. Pam Moore

COE Staff Present: Dr. Kimberly Hartman, Ms. Carla Rossiter, Dr. Andrea Kelly

- I. Meeting called to order at 9:15 a.m.
Mr. William Lawrence
- II. Introduction of new board member Mr. Art Steullet, Principal of Tarpon Spring Elementary School
Dr. Kimberly Hartman, Dean, COE
- III. College of Education Updates
Dr. Kimberly Hartman
 - SPC is a partner college in the Complete Florida program, and accelerated degree program designed for adults who have some college credits but no degree. Complete Florida is partnering with SPC for the first time because of the new Ed Studies online program and the new online ELED degree.
 - SPC is the first in the state to offer a completely online ELED program. The goal is to reach people outside of our normal student base. It will be an opportunity for Teaching Assistants and other people outside of the area. They will have the identical experience as students in the current ELED program and will be open to full time starts this fall.
 - The new Ed Studies program has been completely revised It is the College of Education's fastest growing program. It will be open for fall, spring, and summer starts.
 - COE-ETP grant has permission to roll forward funds into year 4. The COE has added three content classes that will add nine credit hours of content in Math, Science, and Social Studies for ELED grads.
- IV. TPI Update
Dr. Andrea Kelly

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- TPI started in the U.K. and the language has been made to fit the U.S.
- Inspections are held across the US. Both Dr. Hartman and I have been trained as inspectors and have observed on inspection visits.
- SPC has gone through the inspection process as part of the requirements of the COE-EPT grant. There are four areas of focus. They look at quality of selection (students), how well the program prepares teacher candidates and teacher candidate impact in the field. The inspection teams go out and then give feed back to the programs.
- TPI came to Florida through the grant and now the state is using them to evaluate teacher education programs

V. Pass Rates for State Tests

Carla Rossiter

- Statewide in 2015-2016 the GK has seen both a drop in the number of individuals taking tests and lower pass rates. SPC is seeing the same trend.
- On the up side, SPC has seen ELED pass rates for sub tests at 80%, where content has been added. ProEd pass rates jumped to 90% due to added content.
- In addition to CEL, SPC is working with LSI Marzano to align with school districts.
- SPC moved our reliability to 80% working towards 90%.

VI. Updates From the School Districts

Darrell Clark (Pasco County) - began a discussion about teacher evaluations, asking how much change is anticipated from new teacher evaluation model?

Carla Rossiter - At SPC we will have a full year using the current model and can bring more information to next meeting.

Darrell Clark - Teachers expect all 5's on the first day as opposed to a business model where employee expectation would be a 3 working toward a 5. Students should come out of teaching training programs with realistic expectations of evaluations.

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Diane Carlo (Hillsborough County) – The new trend in Hillsborough has Principals recommending teachers for the leadership pipeline. It is a culture shift.

Lou Cerreta (Pinellas County) – A shift has taken place. Previously 99% of teachers were rated highly effective. After shift only 12% were rated highly effective.

Diane Carlo – In self evaluations teachers were always told to mark themselves high. That is culture shift. Teachers should ask why take a hit on my evaluation by teaching at hard school.

Lou Cerreta – That’s why money is used as an incentive.

Dr. Kimberly Hartman – SPC tries to figure how to make the best placements. We need to build on what is the reality. What do you see on our side for new teachers?

Darrell Clark – Interns that have experience at hard schools are better prepared for any school, so try to pair students at high need schools for internships.

Diane Carlo – The high need schools are where the openings are, so that is where they need to prepare. If you want to be promoted up, the path is through high need schools. In Hillsborough, a teacher needs two years at a high need school to get into the leadership pipeline. Hillsborough is recruiting for high need schools only and the path to leadership is through experience at high needs schools at each level.

Darrell Clark - What is the plan for burn out?

Diane Carlo – You just need two years, then rotate out if it’s not for you. One of our schools has had thirty-five new teachers every year. This new message may alleviate that problem.

Lou Cerreta – There is a difference between high needs and critical needs.

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Diane Carlo – Dates for interviews are on the Hillsborough County Schools/HR website and on the teachintampa.com website. Interviews are on May 13, 2017 and interviews for high needs schools are on May 12, 2017.

Bill Lawrence - New focus is on registering three and four year olds for VPK. The process is now online and open from now until April 9, 2017. Thirteen hundred have applied. We are also gearing up for Summer Bridge.

Lou Cerreta – Fewer are passing the GK. Focus on professional development to help folks pass. For recruiting, we are contacting all May grads. There will be a reception on April 3, 2017 at the Stavros Institute. The New Springboard to Success program includes forty new teachers. They will have four weeks of Summer Bridge intensive training then go into Summer Bridge with other teachers. Onboarding now includes Embrace Pinellas with fifty-four hours of professional development spread throughout the year.

Dr. Kimberly Hartman – Where do you get teachers for the shortage?

Darrell Clark – We have out-of-state recruitment in “cold states” and we do early recruitment, as early as February for next year.

Dr. Kimberly Hartman – I have one more update. Our Board has asked us to look at class management. We are rewriting a class management course, moving from 2 credits to 3 credits. We have a team working on adding module where students can ask for feedback on problems.

VII. Topics for Next Board Meeting

Darrell Clark suggested a discussion about the shortage of teachers and the possibility of recruiting outside of the COE in the Math and Science departments.

VIII. Election of New Board Chair

William Lawrence

- The Board unanimously voted to select Lou Cerreta as new Board Chair.

IX. Meeting adjourned at 10:20 a.m.