

HSA Advisory Committee Meeting
September 16, 2016
10 a.m. - Carillon Hilton

Members Present: Mark Haumschild, Patricia Holloway, Paige Brett, Phil Wiechmann, Dennis Dansby, Cindy McNulty, Samantha Staley, Lara Maisch, Teri Trede, Eboni Anderson, & Rebecca Ludwig,

Invited Guests Present: Mary Haumschild, John Crane, & Eric Carver

Members Absent: Matthew Brown, Sandy Malkin, Jennie Orama, Wendy Shellhorn, Kandy Swanson, Kathi Timothy, and Jane Walker.

- | | | |
|------|--|-----------------|
| I. | Call to Order- Welcome & Introductions | Trede |
| II. | Outstanding Capstone Mentor Award: Gina Kravitz | Anderson/Ludwig |
| III. | Outstanding Capstone Affiliate Award: Largo Medical Center | Anderson/Ludwig |
| IV. | Program data | Ludwig |
- Dr. Ludwig thanked all Capstone mentors as well as those who serve on our Advisory committee.
 - Dr. Ludwig discussed headcount for both the Bachelors and Associates program.
 - Students who are not selected for limited enrollment programs (such as Nursing) will come into our Associate in Science program.
- a. BI enrollment & grads
 - i. Dr. Ludwig discussed graduates and decline from 2012 to present number of students. Most students have General Education courses to finish, which is why graduation numbers are steady or low. Also when program first started there was a massive influx of students, this is why the program graduated so many students early on.
 - ii. As economy improves enrollment starts to drop. Since enrollment numbers are starting to come back up hopefully there will also be a correlation with graduation.
 - iii. Need to case manage student more to have a plan B and C if their plan A (Nursing) does not work out. Program of choice for students is not always viable.
 - iv. Collaborative Lab planned to map out pathways to get/create options for those not getting into program of choice.
 - v. Dr. Carver discussed increasing menu of options, targeting students earlier, case manage before applications are submitted, and career counseling. End goal is better informed students.
 - vi. Applications into A.S. Health Science is 1/5 of SPC population.
 - vii. Mark Haumschild talked about Galen College of Nursing and their strategy of enrollment. PSAV strategy.
 - viii. Dr. Carver talked about advising and then being able to transfer classes to other colleges or universities.

- ix. Dr. Ludwig also talked about the ratchet down on financial aid and how they are only paying for classes that are a part of the degree requirement.
- x. Mr. Dansby asked about Business Intelligence and projection with data/graduation
- xi. Dr. Carver talked about the age groups and the differences in how they approach learning/education. Survey group that leaves program/college and engage them. Dealing with a number of clinical spots in Pinellas County in order to bring in more students. With limited spots means limited enrollment for those needing clinical as a part of their program.

b. Viability report information

- i. Dr. Ludwig included a one page report for preview of Advisory Committee members along with follow-ups and evaluations for years before. Need to look at data, how to move forward and what might need to be changed.

V. Academic Community

Ludwig

- Dr. Ludwig gave out a community brochure - community general education courses tailored to the community of health sciences programs. This will help student to identify with their “community” of peers within the same programs.
- Dr. Carver referenced the August Board of Trustees meeting which discussed about new building concepts for the Health Education Center, site development, working with funds and simulation within the community.
- Dr. Ludwig also discussed possibilities of more mini clinics to offer selective services to the community

VI. Update on A.S. Health Science Degree program

Anderson

Plan B for students who are denied entry into the limited enrollment programs

- We are in the process of integrating an alternate plan called the AA in General Studies plan (which is like a default plan) that is projected to launch in Spring 2017.
- It aligns with Career and Academic Pathways.
- The AA code is about catering to students coming under the personal path program (the new student).
 - 27 transfer plans are available.
 - As of 9/16/16, 747 students have switched to the AA pathway.
- As Dr. Marvin Bright said, the focus should be on “having the end in mind.”

The Personal Pathways Program

- Purpose and goal – To increase student retention and persistence rates by increasing the inventory of student options that will guide students to making well thought-out and comprehensive academic and career choices (i.e., nursing students that were complete but not competitive to enter the program). Additionally, the goal is to cross-pollinate courses to see if students can pick up certificates along the way to increase their chances of landing the careers of their choice after graduation.
- Students can create their personal pathway with their academic advisor (and

through the Career and Academic Communities Triad) to ensure that they are on the right path to meeting their academic and career goals. This, of course, is communication-driven.

- Options – Some of the options include completing the AS in Health Sciences general program, and then moving forward into the BAS-HSA program if they so choose. Or, students have the option to complete further education through the various transfer/FUSE plans here in Florida to make the transfer process relatively seamless for our graduates/students. For example, SPC already has articulation agreements with USF and Florida Gulf Coast University. Furthermore, we can take advantage of the University Partnership Center (UPC) academic exploration resource.

VII. Update on BAS-HSA Program

a. Course revitalization

Trade

- Revitalization is in full swing. We have 3 courses in process at the moment, with at least 4 more beginning in the next few months.
- We are trying to incorporate more applied experience and more career-based ties to the material and assignments/tasks in the new courses - i.e., identifying possible careers relative to the course material, using more case-based or career-based scenarios/case studies to help students apply what they are learning. We just started a new program curriculum plan in August which features a "Pre-Capstone" course to give students extra time to develop their Learning Contracts/project plans so they can focus more fully on the hands-on experience in the actual Capstone course.
- We have added some new things to the Leadership course, now the Gateway course, such as the DISC and Focus 2 career assessment. These will be repeated in one of the Capstone courses so students can reflect on progress, changes made, etc.

b. Final Critical Thinking Assessment

Maisch

- For a few years the HSA program used a Critical Thinking Assessment called the Health Sciences Reasoning Test. It showed improvement in several areas of critical thinking over the course of the program. However, the logistical barriers proved too great and so at the last meeting, the Advisory Committee agreed that it could be replaced with other assessments.
- One action that is being taken to replace the originally used assessment is: The Courses in the HSA program were restructured, Leadership became the Gateway course with Health Care Delivery in the United States being one of the few courses students may take in that same first semester. Leadership has some self-assessments such as the DISC that allow students to reflect on their leadership styles
- Another action being taken to replace the originally used assessment is: A Pre-Capstone course was added to the revised curriculum and the course will be written in this academic year. The Capstone course will be enhanced to focus more on the professional skills and behaviors needed for the workforce.
- The same and/or complimentary assessments will be incorporated into these two courses to offer additional methods of assessing these critical work skills.

- v. The Advisory Committee will be kept informed of the assessment methods being used.

c. COHS Showcase

Maisch

- i. Will be Thursday December 1, 2016 from 5:30 to 6:30 p.m. in the HEC lobby. Please come to see the accomplishments of our students. All COHS students are invited to present.
- ii. A pre-Capstone course was developed to better prepare students for their Capstone project. At the same time, the Capstone is being modified to help focus more on the professional skills students will need, including a greater emphasis on displaying the final project.
- iii. The faculty are considering a general requirement for students to either present their findings to key stakeholders and/or displaying their project at the showcase. The logistics for how to display projects of students living too far away to attend the event in person are being considered.
- iv. An invitation is posted in the Student Commons for students. However, more promotion opportunities are being explored.